Physics is the study of motion, matter, energy, and force.

Qualitative Descriptions: are descriptions made by observing with the 5 senses, such as the smell of a flower or the colour of someone's eyes. They include observations which cannot be measured.

Quantitative Descriptions : are descriptions that are based on measurements or counting (i.e. they are numerical), such as the number of petals a flower has or how tall a person is. They deal with quantities.

Le Système International d'Unités (SI) refers to a single measurement system (metric system) that has been agreed upon by scientist all over the world. SI has seven base units. Most other units are derived from these seven units

Base unit: refers to units that are defined.

| Table 1. SI base units |  |  |
| :--- | :--- | :--- |
| Base quantity | Name | Symbol |
|  | SI base unit |  |
|  | meter | m |
| length | kilogram | kg |
| mass | second | s |
| time | ampere | A |
| electric current | kelvin | K |
| thermodynamic temperature | mole | mol |
| amount of substance | candela | cd |
| luminous intensity |  |  |

Note:
meter is defined as the distance light travels in a small fraction of a second.
kilogram is the current "base unit" for mass. A kilogram is defined as the mass of a certain lump of platinum and iridium that is kept in Paris under glass to protect it from chemical changes that could alter its mass.

Derived units are ones that we "figure out" by using base units.

| Derived quantity | Name | Symbol |
| :--- | :--- | :--- |
|  | Table 2. Examples of SI derived units | SI derived unit |
|  |  |  |
|  |  |  |
| area | square meter | $\mathrm{m}^{2}$ |
| volume | cubic meter | $\mathrm{m}^{3}$ |
| speed, velocity | meter per second | $\mathrm{m} / \mathrm{s}$ |
| acceleration | meter per second squared | $\mathrm{m} / \mathrm{s}^{2}$ |

Accuracy refers to the closeness of measurements to is how close a measured value is to the actual (true) value.

Precision is how close the measured values are to each other.


Converting measurements is a skill that will be tested in high school math and science classes, as well as in some college classes

## Method \#1: The Step Stair



## METHOD \#2: CONVERSION FACTOR

To convert units, we need to multiply the quantity we want to convert by its conversion factor. The conversion factor basically tells us how to convert one unit into another

Example 1:
How many seconds are in seven years?

$$
7 a \times \frac{365 \text { day }}{1 a} \times \frac{24 \text { hours }}{1 \text { day }} x \frac{60 \mathrm{~min}}{1 \mathrm{hr}} \times \frac{60}{1 \mathrm{~min}}=2.2075 \times 10^{8} \mathrm{~s}
$$

Example 2:
Convert $30 \mathrm{~km} / \mathrm{hr}$ to $\mathrm{m} / \mathrm{s}$ :

$$
30 \frac{\mathrm{~km}}{1 \mathrm{hr}} \times \frac{1 \mathrm{hr}}{60 \mathrm{~min}} \times \frac{1 \mathrm{~min}}{60 \mathrm{sec}} \times \frac{1000 \mathrm{~m}}{1 \mathrm{~km}}=8.3 \mathrm{~m} / \mathrm{s}
$$

## General Rule:

To change from $\mathrm{km} / \mathrm{hr}=\mathrm{m} / \mathrm{s} \div 3.6$
To change from $\mathrm{m} / \mathrm{s}$ to $\mathrm{km} / \mathrm{hr} \times 3.6$


## PART A: MULTIPLE CHOICE

1. Which of the following involves the study of motion, matter, energy, and force?
(A) Biology
(B) Chemistry
(C) Meterology
(D) Physics
2. Which of the following is a great physicist?
(A) Albert Einstein
(B) Galileo Galilei
(C) Isaac Newton
(D) All are correct
3. Which of the following is used to make a qualitative description?
(A) Your bath scales
(B) Your Eyes
(C) A measuring Tape
(D) A rain gauge
4. Which of the following is a quantitative description?
(A) The glass is half full
(B) It is warm in the physics lab
(C) The lemon tastes sour
(D) The mass the cat is 2.0 kg
5. Which organization is responsible for creating a system of base units to be followed by the scientific community?
(A) International Union of Pure and Applied Chemisrty (IUPAC)
(B) Le Système International d'Unités (SI)
(C) French Academy of Sciences (FAS)
(D) International Space Agency (ISA)
6. What is the bass unit for measuring time?
(A) kilograms
(B) meter
(C) second
(D) meter/second
7. What is the bass unit for measuring mass?
(A) kilogram
(B) meter
(C) second
(D) meter/second
8. Which of the following is a derived unit?
(A) kilograms
(B) meter
(C) second
(D) meter/second
9. Use the picture below to describe accuracy and precision:

|  | Accuracy | Precision |
| :--- | :---: | :---: |
| (A) | Low | Low |
| (B) | Low | High |
| (C) | High | Low |
| (D) | High | High |


10. How many seconds are there in 1.5 hours?
(A) 90 s
(B) 1500 s
(C) 5400 s
(D) 8600 s
11. Convert 1.56 kilograms into grams
(A) 1560 g
(B) 156 g
(C) $\quad 1.56 \mathrm{~g}$
(D) 0.00156 g
12. What is the measurement 455 km , converted to meters?
(A) 0.000455 m
(B) 0.455 m
(C) 45500 m
(D) 455000 m
13. What is $198 \mathrm{~km} / \mathrm{h}$ equal to?
(A) $0.0198 \mathrm{~m} / \mathrm{s}$
(B) $55.0 \mathrm{~m} / \mathrm{s}$
(C) $198 \mathrm{~m} / \mathrm{s}$
(D) $7128 \mathrm{~m} / \mathrm{s}$
14. What is $120 . \mathrm{km} / \mathrm{h}$ equal to?
(A) $0.120 \mathrm{~m} / \mathrm{s}$
(B) $33.3 \mathrm{~m} / \mathrm{s}$
(C) $432 \mathrm{~m} / \mathrm{s}$
(D) $1.20 \times 10^{3} \mathrm{~m} / \mathrm{s}$

1. Complete the chart below.

Step 1. Tell if each of the following is a quantitative or qualitative description.
Step 2. If it is a quantitative description, tell if the unit is a derived unit or a base(standard) unit.

| Measurement | Quantitative/ Qualitative | Derived Unit/ Base Unit |
| :--- | :--- | :--- |
| a speed of $25 \mathrm{~m} / \mathrm{s}$ |  |  |
| a foul odour |  |  |
| mass is 75.1 kg |  |  |
| a long trip |  |  |
| salty taste |  |  |
| a time of 200.0 seconds |  |  |
| a density of $200 \mathrm{~g} / \mathrm{m}^{3}$ |  |  |

2. Write the correct abbreviation for each metric unit.
A) Kilogram $\qquad$
B) Milliliter $\qquad$ C) Kilometer $\qquad$
D) Meter $\qquad$ E) Millimeter $\qquad$ F) Centimeter $\qquad$
G) Gram $\qquad$ H) Liter $\qquad$ L) Milligram $\qquad$
3. Convert the following.
A) $2000 \mathrm{mg}=\ldots \mathrm{g}$
C) $16 \mathrm{~cm}=$ $\qquad$ mm
B) $5 \mathrm{~L}=$ $\qquad$ mL
E) $198 \mathrm{~g}=$ $\qquad$ kg
G) $480 \mathrm{~cm}=$ $\qquad$ m
I) $65 \mathrm{~g}=$ $\qquad$ mg
K) $50 \mathrm{~cm}=$ $\qquad$ m
M) $\quad 8.8 \mathrm{~mm}=$ $\qquad$ cm
0) $120 \mathrm{mg}=$ $\qquad$ g
D) $\quad 104 \mathrm{~km}=$ $\qquad$ m
F) $2500 \mathrm{~m}=$ $\qquad$ km
H) $\quad 75 \mathrm{~mL}=$ $\qquad$ L
J) $\quad 5.6 \mathrm{~kg}=$ $\qquad$ g
L) $\quad 6.3 \mathrm{~cm}=$ $\qquad$ mm
N) $\quad 5.6 \mathrm{~m}=$ $\qquad$ cm
P) $\quad 2000 \mathrm{ml}=$ $\qquad$ L
4. Convert the following
A) $30.0 \mathrm{~s}=\quad \mathrm{min}$
B) $602 \mathrm{~min}=\quad \mathrm{h}$
C) $\quad 4.7 \mathrm{~h}=$ $\qquad$ $\min$
D) $\quad 23.6 \mathrm{~h}=\ldots \mathrm{s}$
E) $\quad 5024 \mathrm{~s}=$ $\qquad$ $\min$
F) $6.2 \mathrm{~h}=\ldots \mathrm{mi}$
G) $\quad 25.40 \mathrm{~min}=$ $\qquad$ h
H) $\quad 45 \mathrm{~km} / \mathrm{h}=$ $\qquad$ m/s
I) $\quad 2.67 \mathrm{~m} / \mathrm{s}=$ $\qquad$ km/h
K) $15 \mathrm{~m} / \mathrm{s}=$ $\qquad$ $\mathrm{km} / \mathrm{h}$
J) $\quad 100 \mathrm{~km} / \mathrm{h}=$ $\qquad$ $\mathrm{m} / \mathrm{s}$
L) $363 \mathrm{~m} / \mathrm{s}=$ $\qquad$ $\mathrm{km} / \mathrm{h}$
M) $25 \mathrm{~km} / \mathrm{h}=$ $\qquad$ $\mathrm{m} / \mathrm{s}$
