

**Level of Instruction:** Intermediate

### **Curriculum Overview:**

This 26 hour module builds on the design and problem-solving knowledge and skills developed in the Communications Technology Module, Production Technology Module and Control Technology Module. In this module students will explore topics such as: the production, conversion and transmission of energy; consequences of energy consumption on society, new technologies for energy conservation; and the measurement of energy transmission. In addition, students will get a practical introduction to principles of physics related to work energy and power. Students will work in design teams to complete hands-on projects using the problem solving process. These projects will have them solve authentic problems in the generation and conservation of energy through alternative means.

### **Authorized Learning Resources:**

Energy and Power Parts Kit  
Solar Engine Kit  
Solar Battery  
Hobby type continuous drive servo motor  
Equal Arm/Pan Balance  
Soldering iron with replaceable tip  
USB digital oscilloscope □ Spring Scales  
500W Portable Halogen Work Floodlight  
All print resources have already been resourced with other implemented intermediate Technology Education modules.

### **Unit Plan:**

#### **Unit 1 – Big Ideas**

Topic 1: Mass and Force  
Topic 2: Work Energy and Power  
Topic 3: Sources Forms Conversion and Transmission of Energy  
Topic 4: Sources of Energy for Electrical Generation  
Topic 5: Career Connections

#### **Unit 2 – Basic Skills**

Topic 1: Energy Conversion and Transmission  
Topic 2: Measuring Energy and Energy Transmission

Topic 3: Schematics and Pictorials

Topic 4: Fabrication

### **Unit 3 – Design Activity**

Topic 1: The Design Team and The Design Portfolio

Topic 2: Identification of the Problem Situation

Topic 3: Development of the Design Brief

Topic 4: Investigation and Research

Topic 5: Identification of Possible Solutions

Topic 6: Selection of the Best Solution

Topic 7: Development of the Solution

Topic 8: Evaluation of the Solution

Topic 9: Presentation of the Report

### **Assessment:**

Assessment in this course is governed by the *Assessment and Evaluation Policy* of the Eastern School District. This policy is located at [http://www.esdnl.ca/about/policies/esd/1\\_IL.pdf](http://www.esdnl.ca/about/policies/esd/1_IL.pdf). The regulations are located at

<http://www.esdnl.ca/aboutesd/policies/regulations.jsp?cat=I&code=IL>

### **Assessment and Evaluation Plan for Grade 9 Energy and Power Technology:**

Overall evaluation weighting for the entire Grade 9 Energy and Power Technology Module is as follows.

Unit 1. Big Ideas	20%
Unit 2. Basic Skills	20%
Unit 3. Design Activity	
- Design Process	6%
- Design Portfolio	24%
- Solution	18%
- Report	12%

**Note:** All evidence of learning shall be considered when determining a student's final grade. Averaging shall not be used as a sole indicator of a student's level of attainment of the course outcomes.

### **Resource Links:**

Department of Education Curriculum Guide for Grade 9 Energy and Power Technology

[http://www.ed.gov.nl.ca/edu/k12/curriculum/guides/teched/Energy\\_%20Power\\_June\\_25\\_09.pdf](http://www.ed.gov.nl.ca/edu/k12/curriculum/guides/teched/Energy_%20Power_June_25_09.pdf)