

# Science 9

## Unit 2: Chemistry

### Topic 7: Periodic Table and Atomic Structure



# How do you read the PERIODIC TABLE?

## Periodic Table of the Elements

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
<i>IA</i>																	<i>VIIIA</i>
1 <b>H</b> 1.008																	2 <b>He</b> 4.003
3 <b>Li</b> 6.941	4 <b>Be</b> 9.012											5 <b>B</b> 10.81	6 <b>C</b> 12.01	7 <b>N</b> 14.01	8 <b>O</b> 16.00	9 <b>F</b> 19.00	10 <b>Ne</b> 20.18
11 <b>Na</b> 22.99	12 <b>Mg</b> 24.31											13 <b>Al</b> 26.98	14 <b>Si</b> 28.09	15 <b>P</b> 30.97	16 <b>S</b> 32.07	17 <b>Cl</b> 35.45	18 <b>Ar</b> 39.95
19 <b>K</b> 39.10	20 <b>Ca</b> 40.08	21 <b>Sc</b> 44.96	22 <b>Ti</b> 47.87	23 <b>V</b> 50.94	24 <b>Cr</b> 52.00	25 <b>Mn</b> 54.94	26 <b>Fe</b> 55.85	27 <b>Co</b> 58.93	28 <b>Ni</b> 58.69	29 <b>Cu</b> 63.55	30 <b>Zn</b> 65.41	31 <b>Ga</b> 69.72	32 <b>Ge</b> 72.64	33 <b>As</b> 74.92	34 <b>Se</b> 78.96	35 <b>Br</b> 79.90	36 <b>Kr</b> 83.80
37 <b>Rb</b> 85.47	38 <b>Sr</b> 87.62	39 <b>Y</b> 88.91	40 <b>Zr</b> 91.22	41 <b>Nb</b> 92.91	42 <b>Mo</b> 95.94	43 <b>Tc</b> (97.9)	44 <b>Ru</b> 101.1	45 <b>Rh</b> 102.9	46 <b>Pd</b> 106.4	47 <b>Ag</b> 107.9	48 <b>Cd</b> 112.4	49 <b>In</b> 114.8	50 <b>Sn</b> 118.7	51 <b>Sb</b> 121.8	52 <b>Te</b> 127.6	53 <b>I</b> 126.9	54 <b>Xe</b> 131.3
55 <b>Cs</b> 132.9	56 <b>Ba</b> 137.3	57 <b>La*</b> 138.9	72 <b>Hf</b> 178.5	73 <b>Ta</b> 180.9	74 <b>W</b> 183.8	75 <b>Re</b> 186.2	76 <b>Os</b> 190.2	77 <b>Ir</b> 192.2	78 <b>Pt</b> 195.1	79 <b>Au</b> 197.0	80 <b>Hg</b> 200.6	81 <b>Tl</b> 204.4	82 <b>Pb</b> 207.2	83 <b>Bi</b> 209.0	84 <b>Po</b> (209)	85 <b>At</b> (210)	86 <b>Rn</b> (222)
87 <b>Fr</b> (223)	88 <b>Ra</b> (226)	89 <b>Ac~</b> (227)	104 <b>Rf</b> (261)	105 <b>Db</b> (262)	106 <b>Sg</b> (266)	107 <b>Bh</b> (264)	108 <b>Hs</b> (277)	109 <b>Mt</b> (268)	110 <b>Ds</b> (271)	111 <b>Uuu</b> (272)	112 <b>Uub</b> (277)	113 <b>Uut</b>	114 <b>Uuq</b>	115 <b>Uup</b>	116 <b>Uuh</b>		

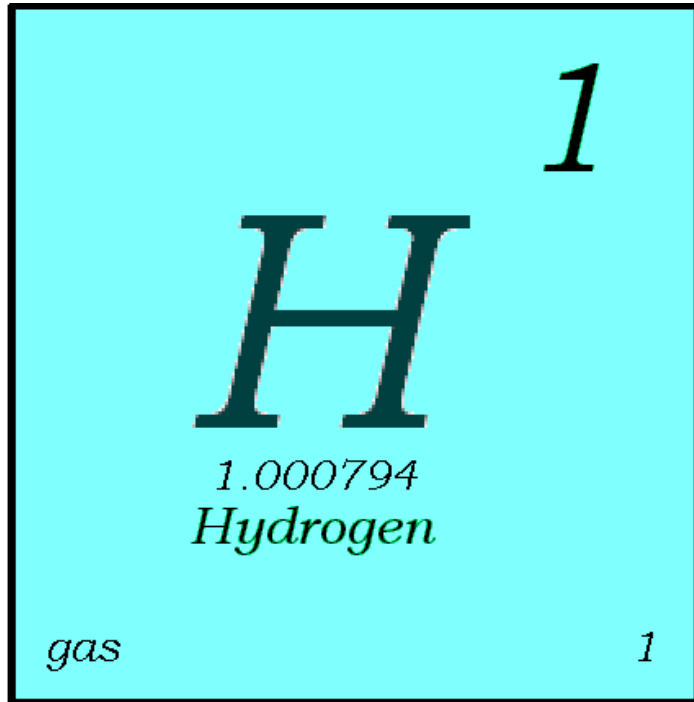
\*Lanthanides

58 <b>Ce</b> 140.1	59 <b>Pr</b> 140.9	60 <b>Nd</b> 144.2	61 <b>Pm</b> (145)	62 <b>Sm</b> 150.4	63 <b>Eu</b> 152.0	64 <b>Gd</b> 157.3	65 <b>Tb</b> 158.9	66 <b>Dy</b> 162.5	67 <b>Ho</b> 164.9	68 <b>Er</b> 167.3	69 <b>Tm</b> 168.9	70 <b>Yb</b> 173.0	71 <b>Lu</b> 175.0
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~Actinides

90 <b>Th</b> 232.0	91 <b>Pa</b> (231)	92 <b>U</b> (238)	93 <b>Np</b> (237)	94 <b>Pu</b> (244)	95 <b>Am</b> (243)	96 <b>Cm</b> (247)	97 <b>Bk</b> (247)	98 <b>Cf</b> (251)	99 <b>Es</b> (252)	100 <b>Fm</b> (257)	101 <b>Md</b> (258)	102 <b>No</b> (259)	103 <b>Lr</b> (262)
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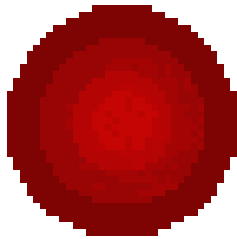
# Key to the Periodic Table



- Elements are organized on the table according to their atomic number, usually found near the top of the square.
  - **The atomic number** refers to how many protons an atom of that element has.
  - For instance, hydrogen has 1 proton, so its atomic number is 1.
  - The atomic number is unique to that element. No two elements have the same atomic number.



# Atomic Number



Bohr Model of Hydrogen Atom

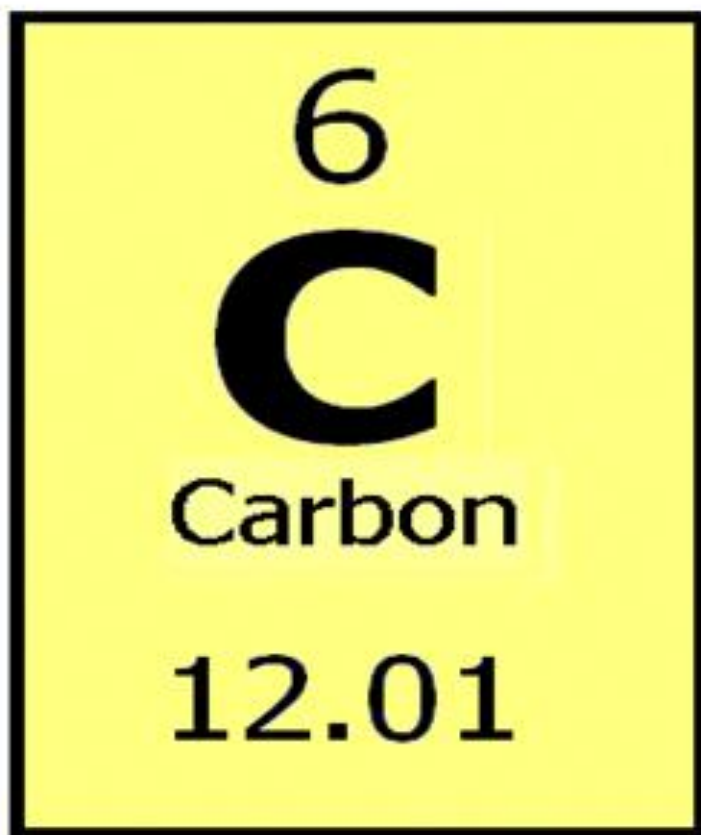
- This refers to how many protons an atom of that element has.
- No two elements, have the same number of protons.



Wave Model



# What's in a square?



- Atomic number
- Symbol
- Name
- Atomic mass



# What is the **ATOMIC NUMBER**?

6
<b>C</b>
Carbon
12.01

— Atomic  
number

o The number of protons found in the nucleus of an atom

Or

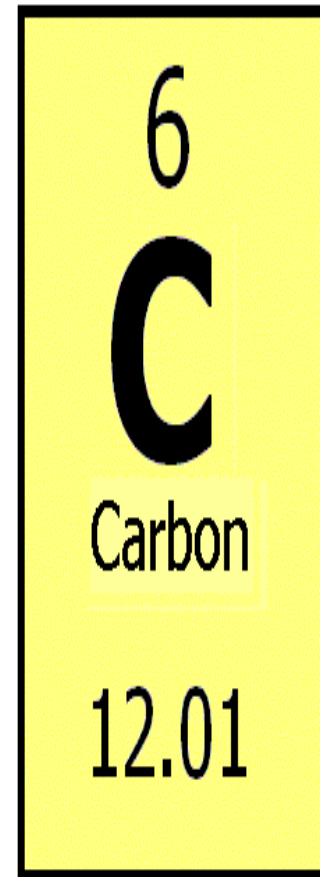
o The number of electrons surrounding the nucleus of an atom.





# What is the **SYMBOL**?

- o An abbreviation of the element name.



— Symbol



# Symbols

**C**

**Carbon**

**Cu**

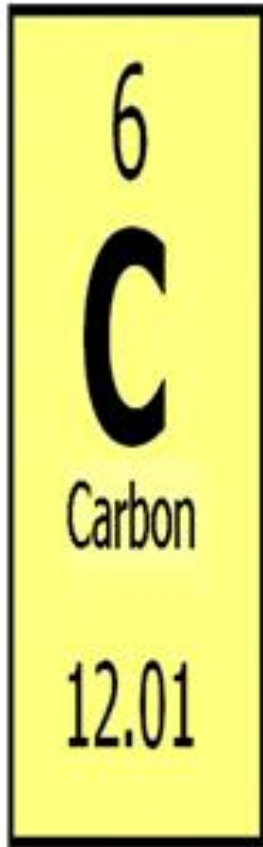
**Copper**

- All elements have their own unique symbol.
- It can consist of a single capital letter, or a capital letter and one or two lower case letters.





# What is the **ATOMIC** Mass?



— Atomic  
mass —

1

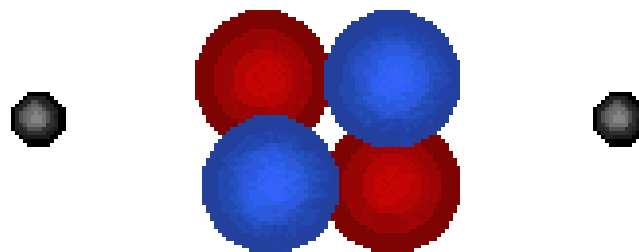
- o The number of protons and neutrons in the nucleus of an atom.

Also referred to as Atomic Weight



# Atomic Mass

- Atomic Mass refers to the “weight” of the atom.
- It is derived at by adding the number of protons with the number of neutrons.



This is a helium atom. Its atomic mass is 4 (protons plus neutrons).

What is its atomic number?



How do I find the number of protons, electrons, and neutrons in an element using the periodic table?

# of PROTONS = ATOMIC NUMBER

# of ELECTRONS = ATOMIC NUMBER

# of NEUTRONS = ATOMIC WEIGHT - ATOMIC NUMBER



# ATOMIC FORMULA

**4** Atomic mass the number of protons and neutrons in an atom

**He**

**2** Atomic number the number of protons in an atom

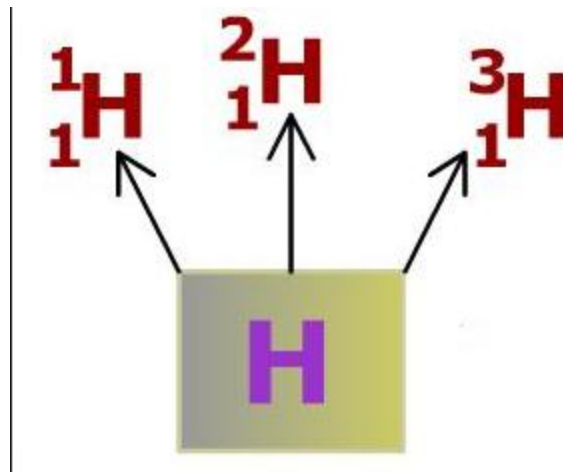
number of electrons = number of protons



# Science 9

## Unit 2: Chemistry

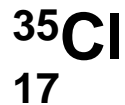
### Topic 8: Isotopes



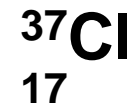
# Isotopes

- Isotopes are atoms of the same elements that contain different numbers of neutrons.

## Isotopes of chlorine

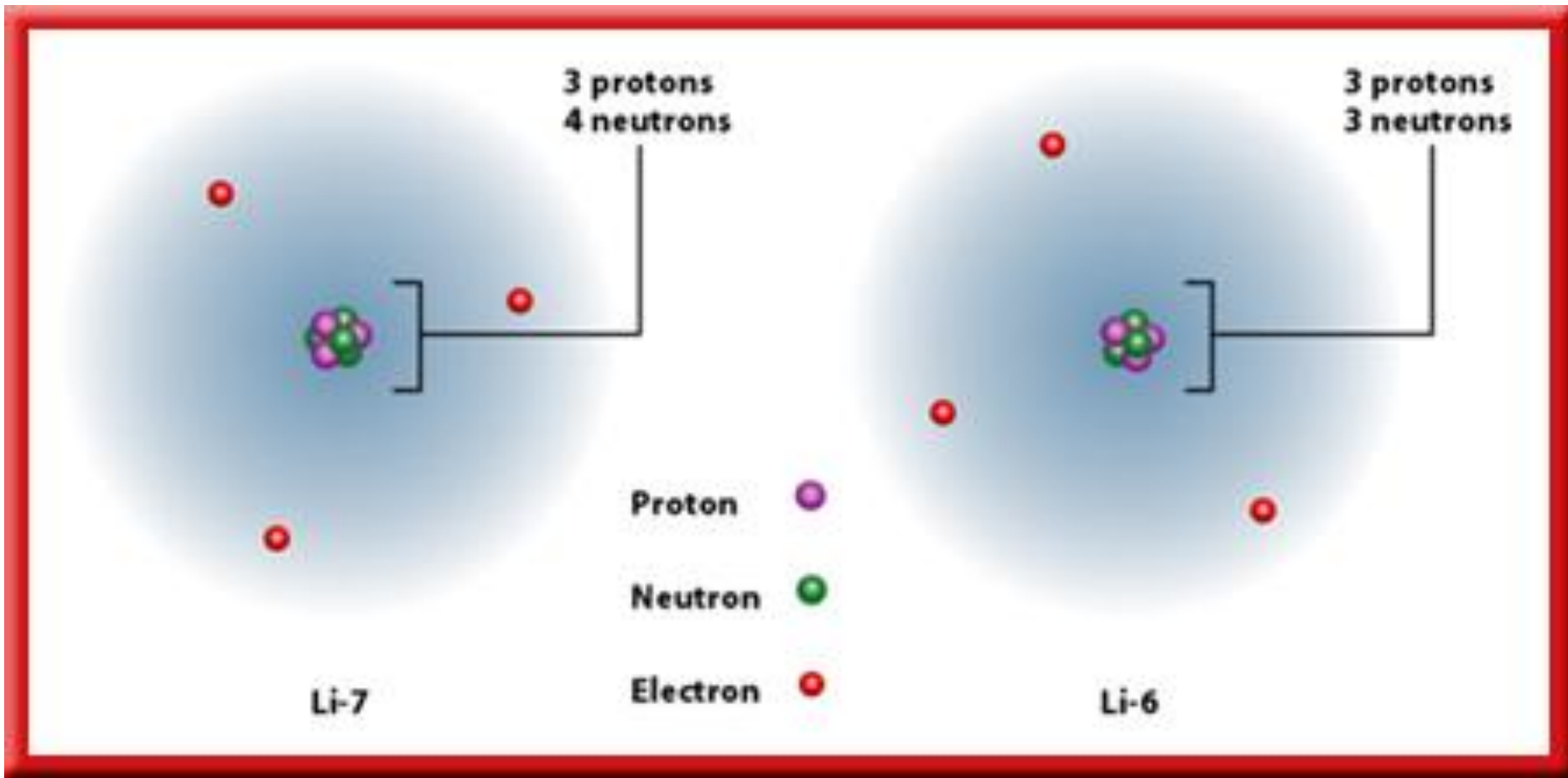


chlorine - 35



chlorine - 37

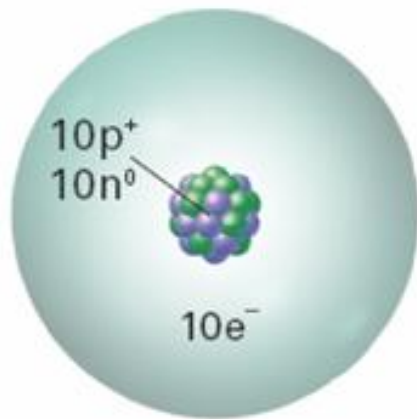




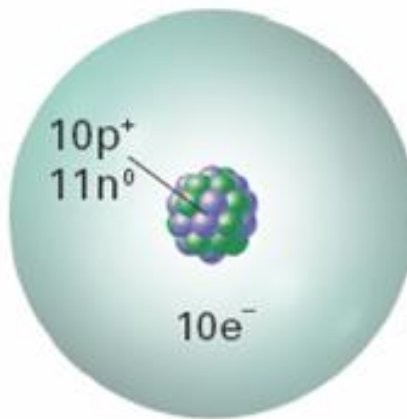


# Isotopes

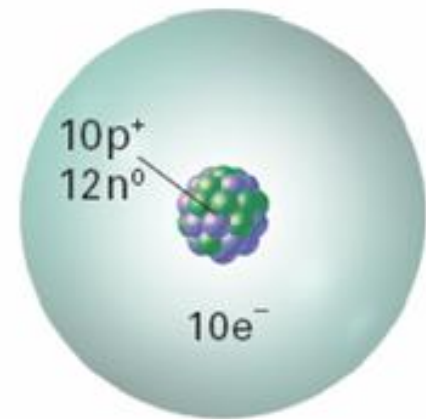
Despite these differences, **isotopes are chemically alike** because they have identical numbers of protons and electrons.



**Neon-20**  
10 protons  
10 neutrons  
10 electrons






**Neon-21**  
10 protons  
11 neutrons  
10 electrons



**Neon-22**  
10 protons  
12 neutrons  
10 electrons



# Isotopes

Isotope	Protons	Electrons	Neutrons	Nucleus
Hydrogen-1	1	1	0	
Hydrogen-2	1	1	1	
Hydrogen-3	1	1	2	





# Learning Check

Naturally occurring carbon consists of three isotopes,  $^{12}\text{C}$ ,  $^{13}\text{C}$ , and  $^{14}\text{C}$ . State the number of protons, neutrons, and electrons in each of these carbon atoms.

$^{12}\text{C}$

6

$^{13}\text{C}$

6

$^{14}\text{C}$

6

#P

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

#N

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

#E

\_\_\_\_\_

\_\_\_\_\_



# Solution

$^{12}\text{C}$   
6

$^{13}\text{C}$   
6

$^{14}\text{C}$   
6

#P 6

6

6

#N 6

7

8

#E 6

6

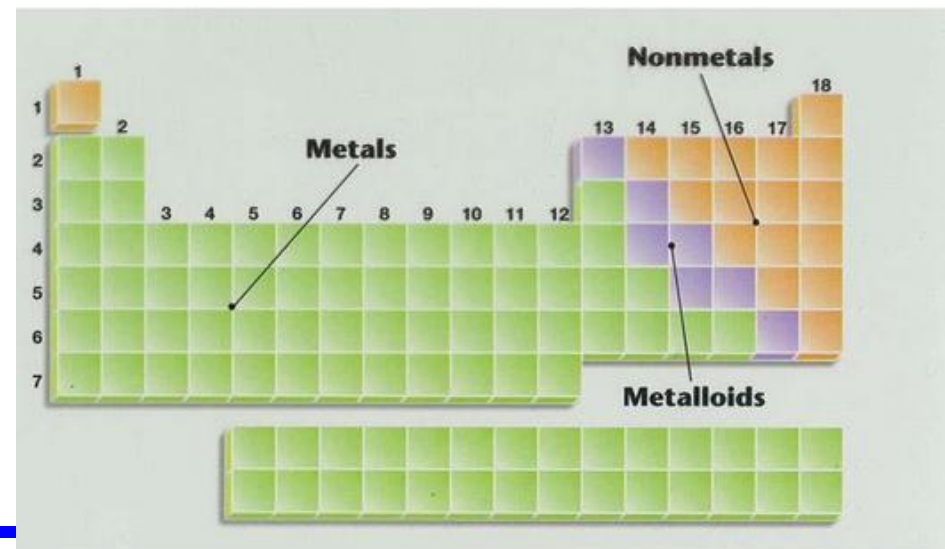
6



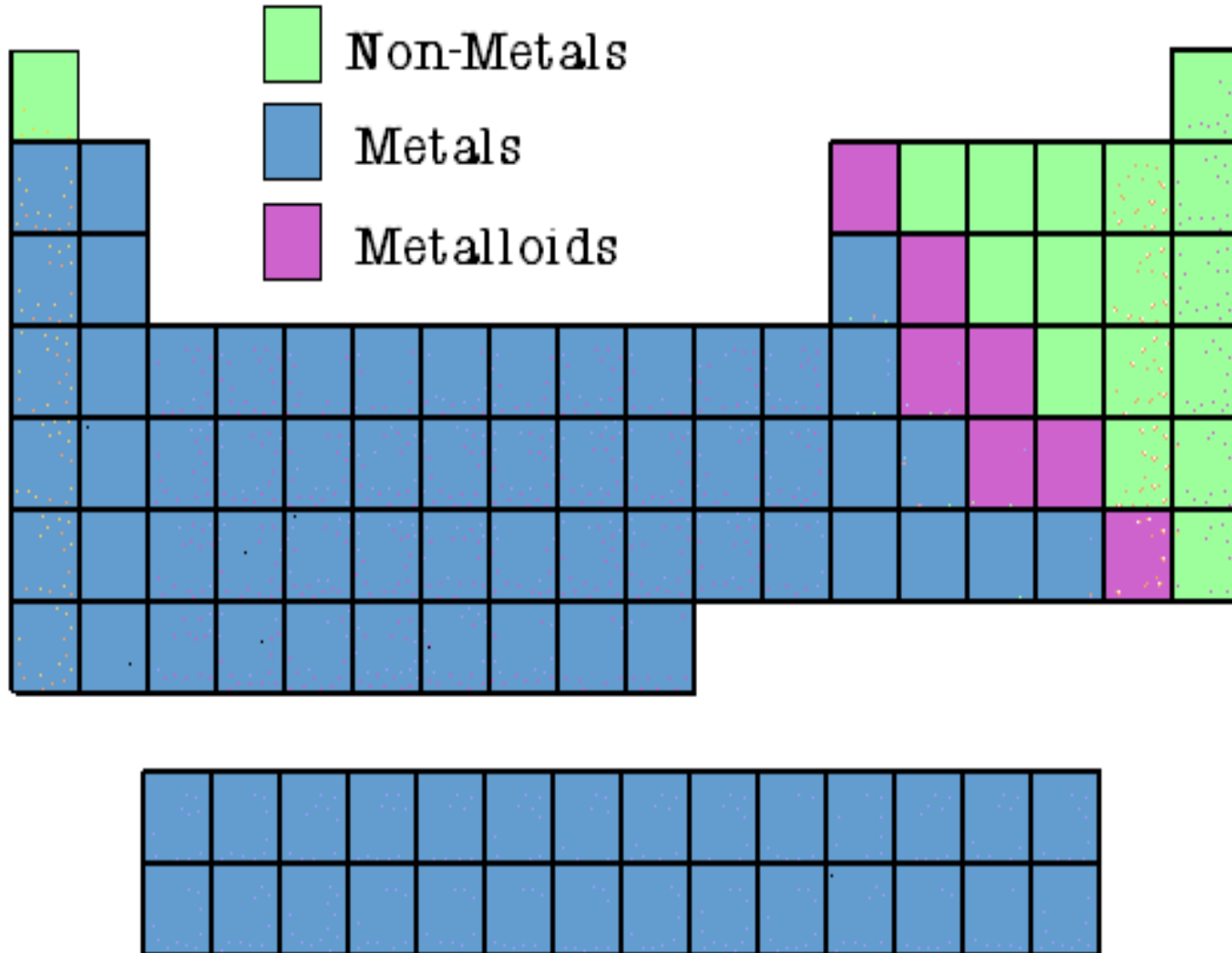
# Science 9

## Unit 2: Chemistry

### Topic 9: Metals, Nonmetals and Metalloids



The elements of the periodic table can be divided into three main categories: Metals, Non-Metals, and Metalloids.



There are more metals than nonmetals or metalloids

1

2

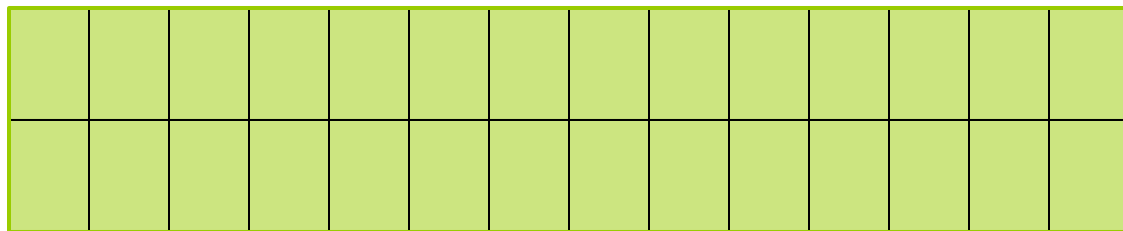
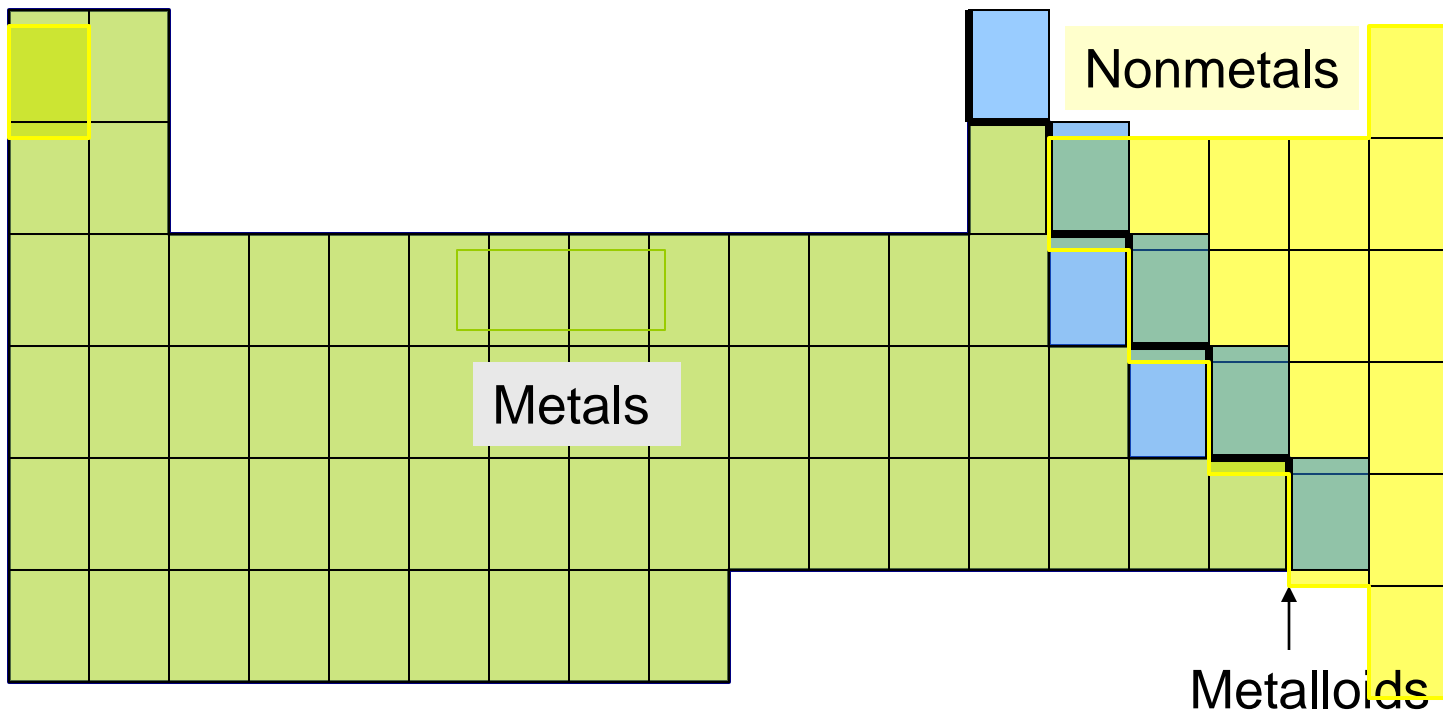
3

4

5

6

7




The dark staircase line separates the metals from the nonmetals. However , the metalloids are arranged around this line.








# Metals, Non-metals, and Metalloids

1 H						2 He	
3 Li	4 Be	5 B	6 C	7 N	8 O	9 F	10 Ne
11 Na	12 Mg	13 Al	14 Si	15 P	16 S	17 Cl	18 Ar
19 K	20 Ca	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr
37 Rb	38 Sr	49 In	50 Sn	51 Sb	52 Te	53 I	54 Xe
55 Cs	56 Ba	81 Tl	82 Pb	83 Bi	84 Po	85 At	86 Rn

 All the metals appear on the left side of the periodic table.

 All the non-metals (except hydrogen) appear on the right.

 The metalloids form a diagonal line toward the right side.

 These non-metals are all gases at room temperature.

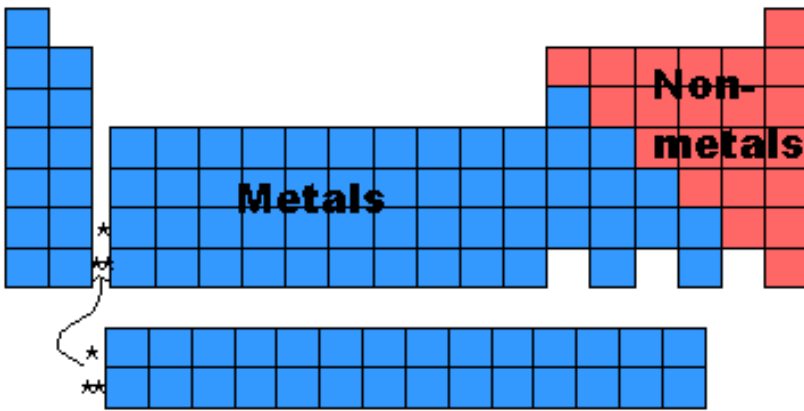


# Properties of Metals

- Metals are good conductors of heat and electricity.
- Metals are shiny.
- Metals are ductile (can be stretched into thin wires).
- Metals are malleable (can be pounded into thin sheets).
- A chemical property of metals is oxidation, which results in corrosion.



# Examples of NONMETALS



## Nonmetals

Select an element for more information

Period	IA (1)	IVA (14)	VA (15)	VIA (16)	halogens VIIA (17)	noble gases 0
1	H					He
2		C	N	O	F	Ne
3			P	S	Cl	Ar
4				Se	Br	Kr
5					I	Xe
6						Rn

Legend:  
Gas (Red)  
Liquid (Blue)  
Solid (Grey)

Non metals may be solids, liquids or gases.

**Examples:**

**Solids** – Carbon, Sulfur, Phosphorus

**Liquid** – Bromine

**Gases** – Oxygen, Hydrogen, Nitrogen



# Properties of Non-Metals



- Non-metals are poor conductors of heat and electricity.
- Non-metals are not ductile or malleable.
- Solid non-metals are brittle and break easily.
- They are dull.
- Many non-metals are gases.

Sulfur

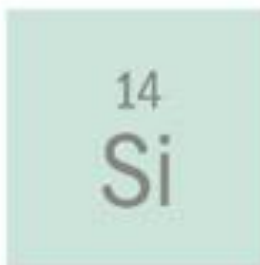


# METALLOIDS

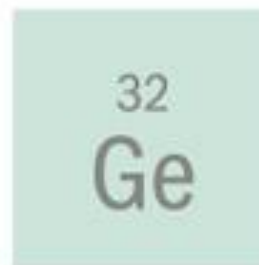
The elements contained in the classification of Metalloids:



boron



silicon

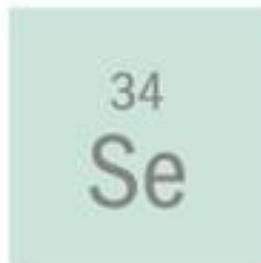


germanium

[www.visualdictionaryonline.com](http://www.visualdictionaryonline.com)



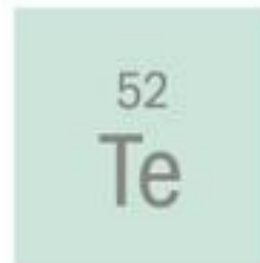
arsenic



selenium



antimony



tellurium



# Properties of Metalloids



- Metalloids (metal-like) have properties of both metals and non-metals.
- They are solids that can be shiny or dull.
- They conduct heat and electricity better than non-metals but not as well as metals.
- They are ductile and malleable.

Silicon





# SUMMARY FOR METALS, NON-METALS AND METALLOIDS

	State at Room Temperature	Appearance	Conductivity	Malleability and Ductility
Metals	<ul style="list-style-type: none"><li>• solid except for mercury (a liquid)</li></ul>	<ul style="list-style-type: none"><li>• shiny lustre</li></ul>	<ul style="list-style-type: none"><li>• good conductors of heat and electricity</li></ul>	<ul style="list-style-type: none"><li>• malleable</li><li>• ductile</li></ul>
Non-metals	<ul style="list-style-type: none"><li>• some gases</li><li>• some solids</li><li>• only bromine is a liquid</li></ul>	<ul style="list-style-type: none"><li>• not very shiny</li></ul>	<ul style="list-style-type: none"><li>• poor conductors of heat and electricity</li></ul>	<ul style="list-style-type: none"><li>• brittle</li><li>• not ductile</li></ul>
Metalloids	<ul style="list-style-type: none"><li>• solids</li></ul>	<ul style="list-style-type: none"><li>• can be shiny or dull</li></ul>	<ul style="list-style-type: none"><li>• may conduct electricity</li><li>• poor conductors of heat</li></ul>	<ul style="list-style-type: none"><li>• brittle</li><li>• not ductile</li></ul>





# Science 9

## Unit 2: Chemistry

### Topic 10 : BOHR'S MODEL

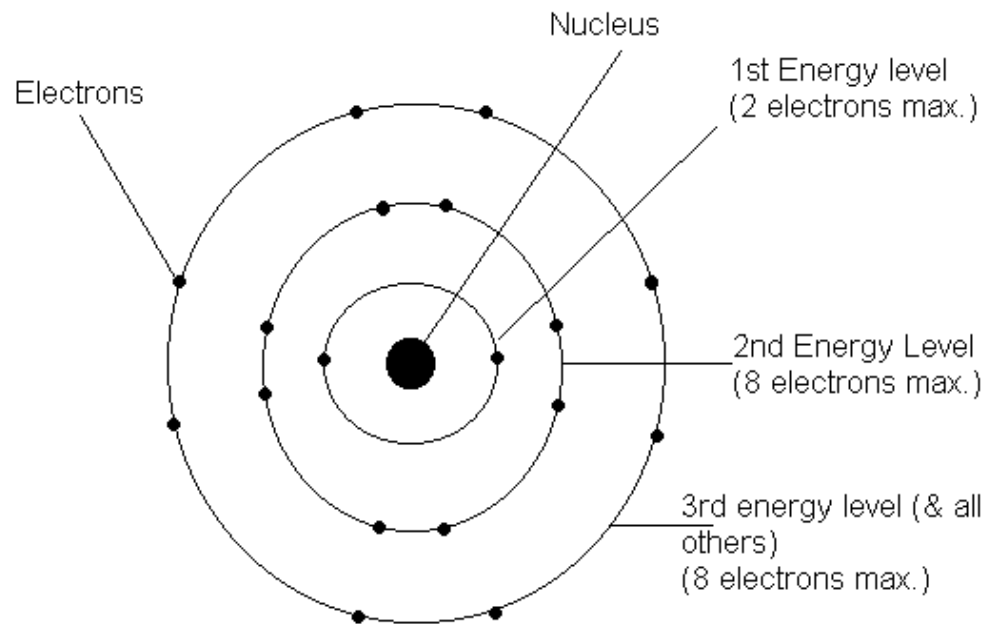


# ATOMIC STRUCTURE

Electrons are arranged in **Energy Levels** or **Shells** around the nucleus of an atom.

- first shell                      a maximum of **2** electrons
- second shell                    a maximum of **8** electrons
- third shell                      a maximum of **8** electrons





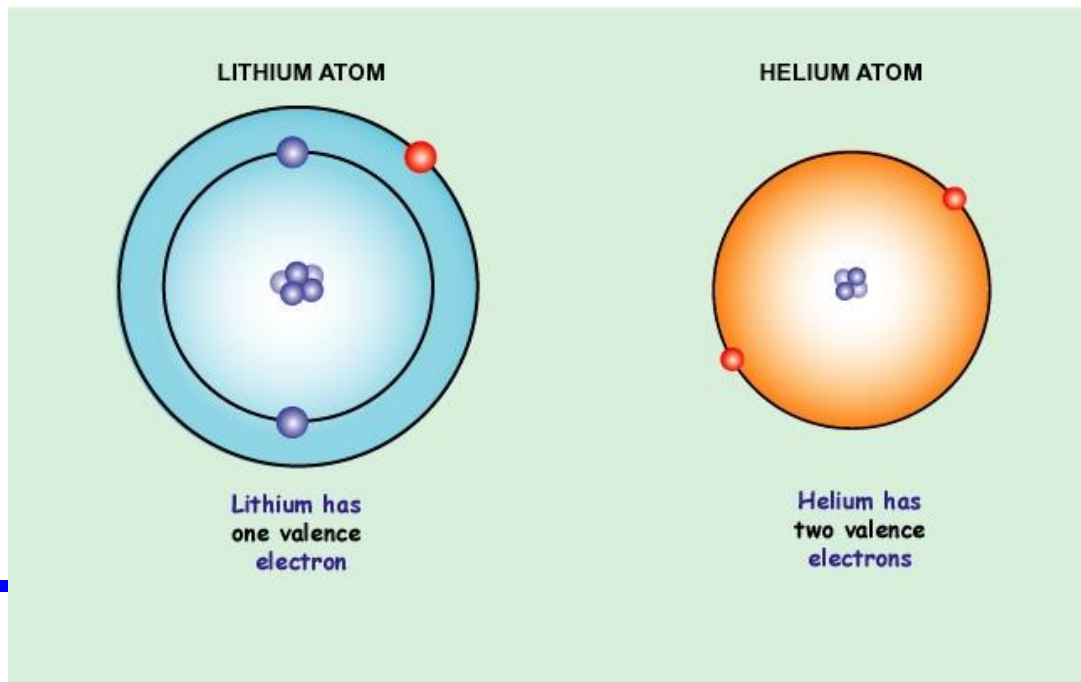
Electron Energy Levels



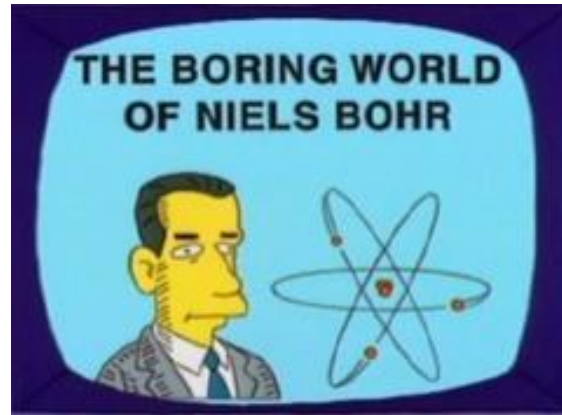
# Valence Electrons

- The electrons in the outer most electron shell are called **valence electrons**
- The shell containing electrons that is **furthest** from the nucleus is called the **valence shell**.

## Valence Electrons



# How to Draw a Bohr Model

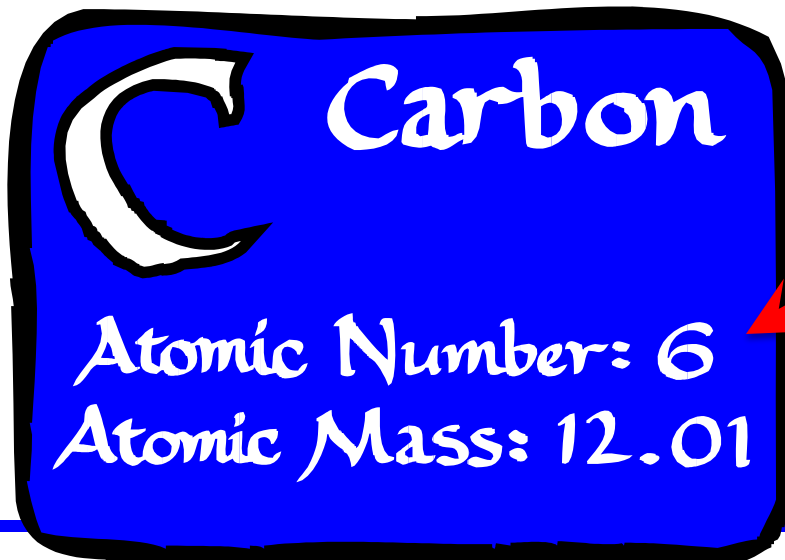


- Niels Bohr created a visual model of the atom to make them easy to understand
- A Bohr Model contains a central nucleus surrounded by electron shells
- For each model you state the number of protons and neutrons in the nucleus and draw a dot on the electron shells for each electron

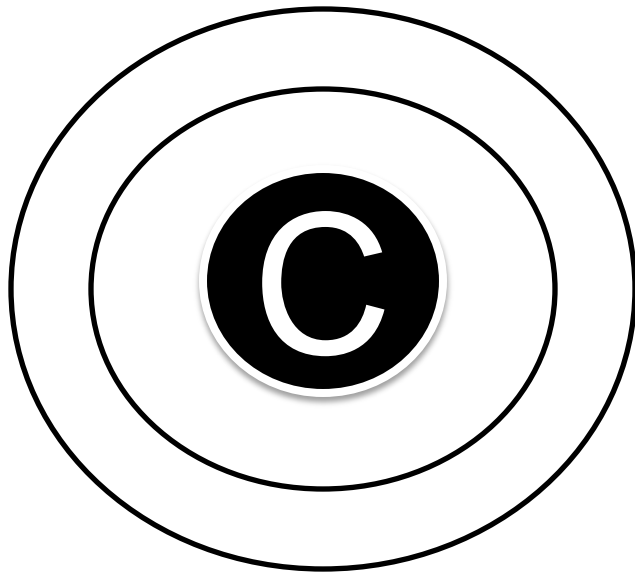


# Bohr Model

- 1) Find your element on the periodic table.
- 2) Determine the number of electrons – it is the same as the atomic number.
- 3) This is how many electrons you will draw.



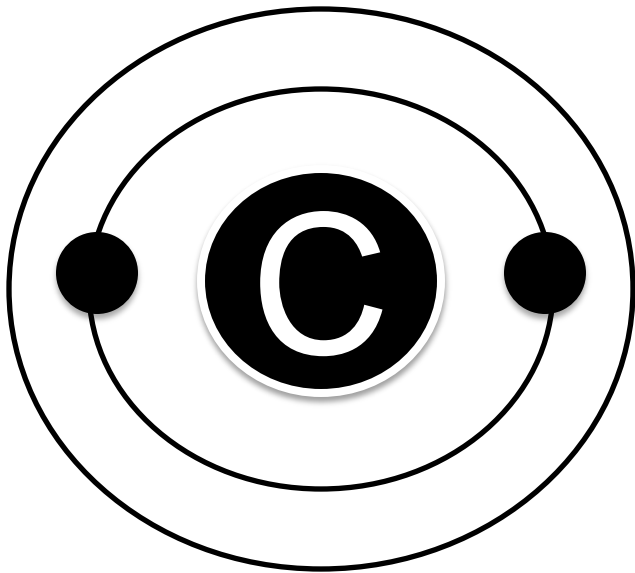
# Bohr Model



- 1) Draw a nucleus with the element symbol inside.
- 2) Carbon is in the 2<sup>nd</sup> period, so it has two energy levels, or shells.
- 3) Draw the shells around the nucleus.



# Bohr Diagrams

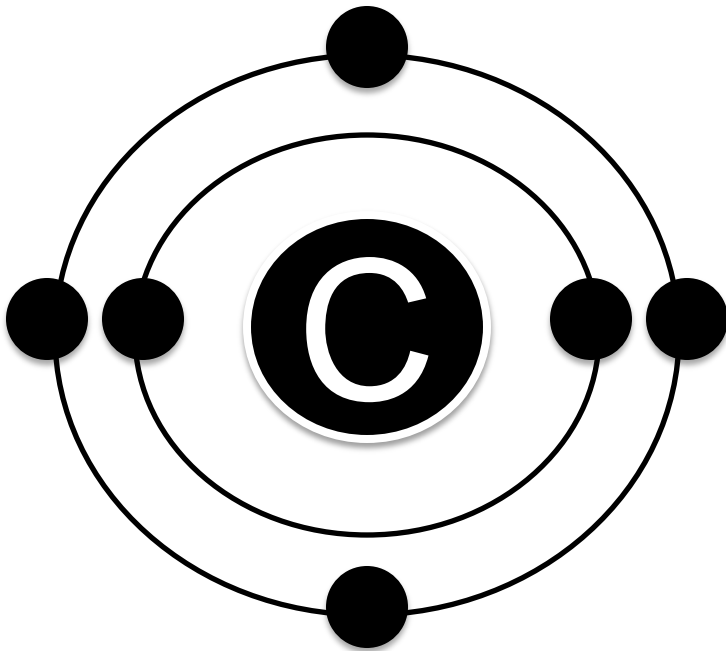


- 1) Add the electrons.
- 2) Carbon has 6 electrons.
- 3) The first shell can only hold 2 electrons.





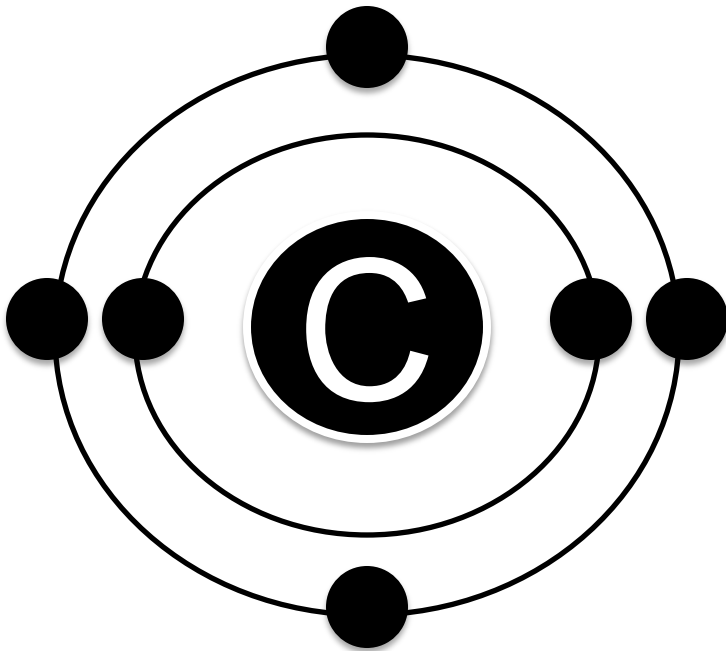
# Bohr Model



- 1) Since you have 2 electrons already drawn, you need to add 4 more.
- 2) These go in the 2<sup>nd</sup> shell.
- 3) Add one at a time - starting on the right side and going counter clock-wise.



# Bohr Model



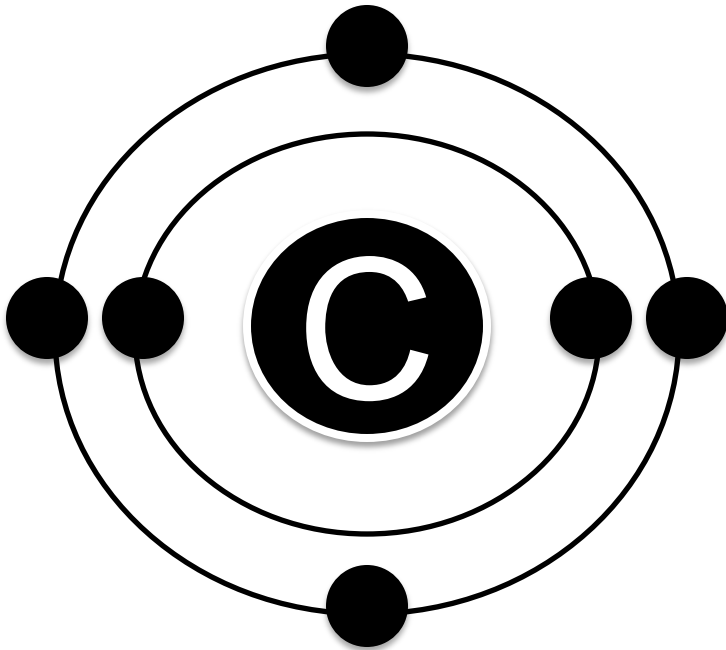
- 1) Check your work.
- 2) You should have 6 total electrons for Carbon.
- 3) Only two electrons can fit in the 1<sup>st</sup> shell.
- 4) The 2<sup>nd</sup> shell can hold up to 8 electrons.
- 5) The 3<sup>rd</sup> shell can hold 18, but the elements in the first few periods only use 8 electrons.



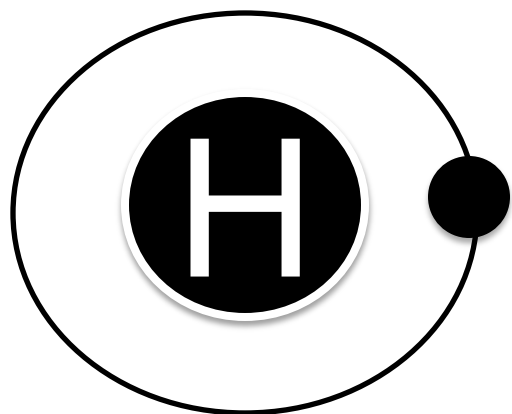
# Bohr Model

Try the following elements on your own:

- a) H
- b) He
- c) O
- d) Al
- e) Ne
- f) K



# Bohr Model

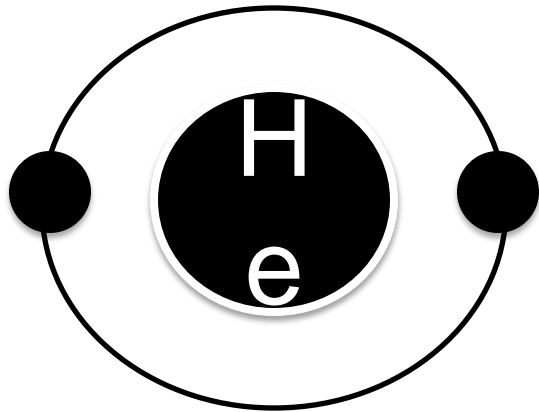


Try the following elements on your own:

- a) H – **1 electron**
- b) He
- c) O
- d) Al
- e) Ne
- f) K



# Bohr Model



Try the following elements on your own:

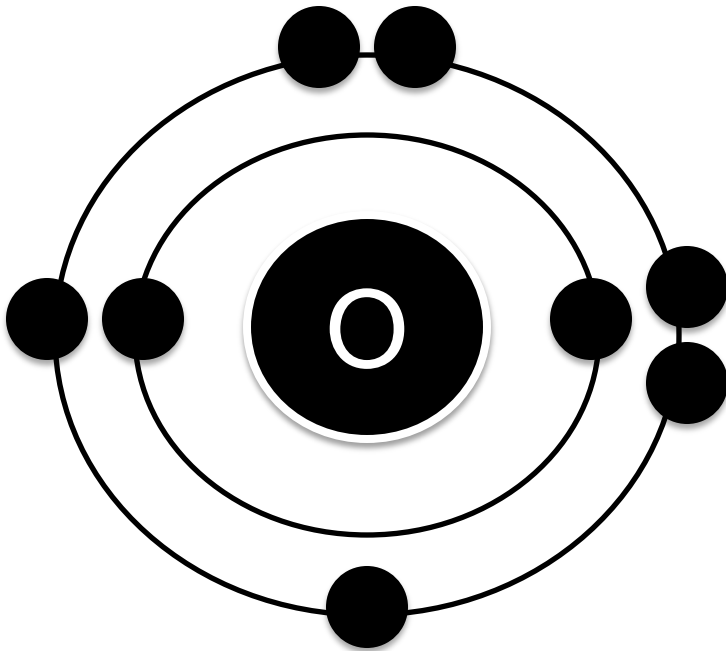
- a) H
- b) He - **2 electrons**
- c) O
- d) Al
- e) Ne
- f) K



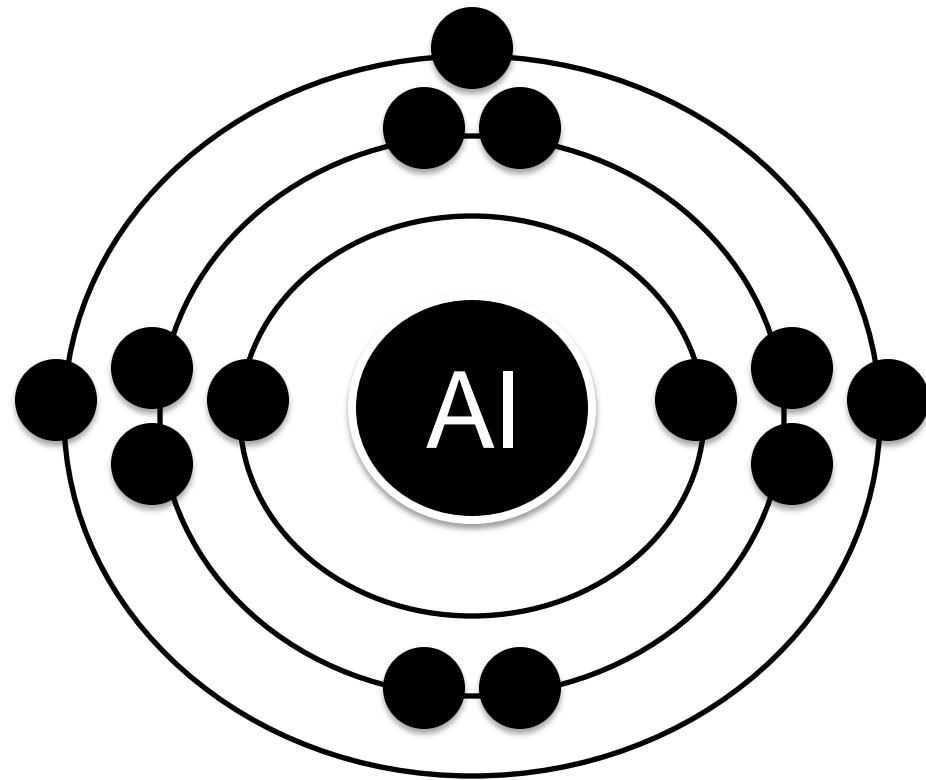
# Bohr Model

Try the following elements on your own:

- a) H
- b) He
- c) O - **8 electrons**
- d) Al
- e) Ne
- f) K



# Bohr Model

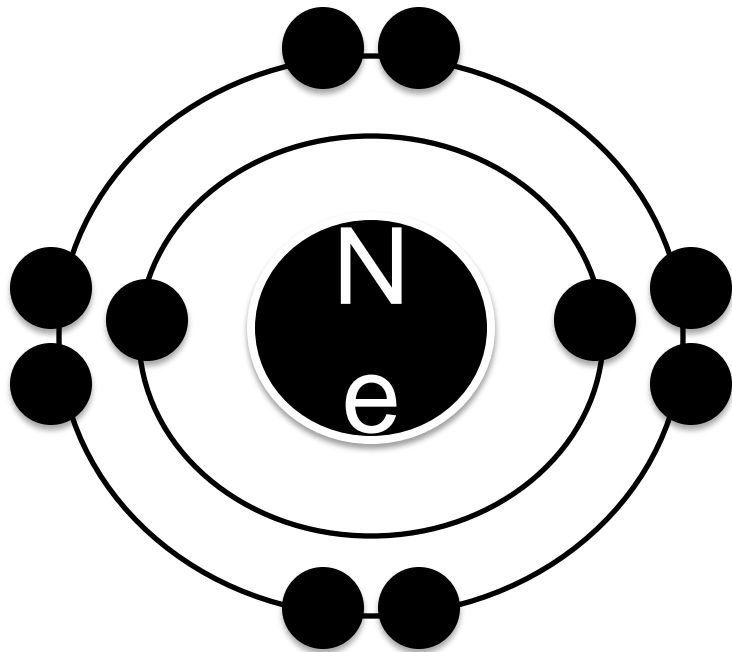


Try the following elements on your own:

- a) H
- b) He
- c) O
- d) Al - **13 electrons**
- e) Ne
- f) K



# Bohr Model



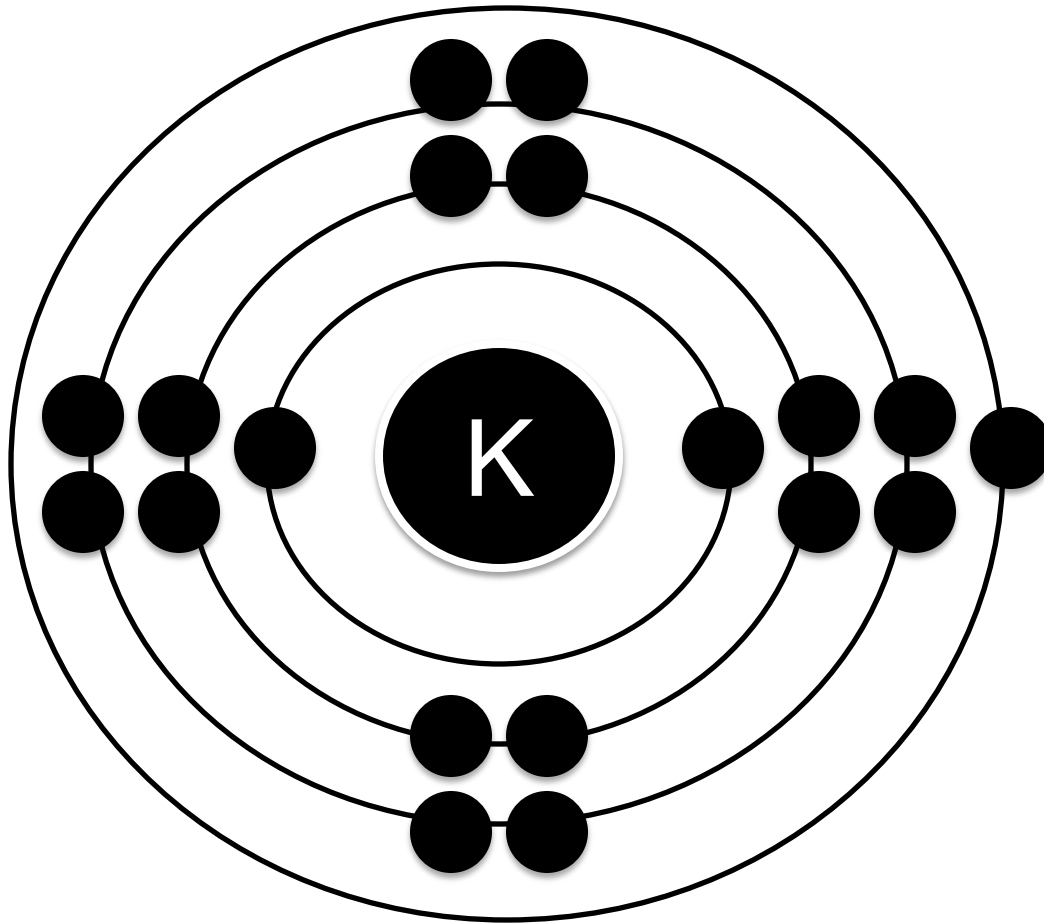
Try the following elements on your own:

- a) H
- b) He
- c) O
- d) Al
- e) Ne - **10 electrons**
- f) K





# Bohr Model



Try the following elements on your own:

- a) H
- b) He
- c) O
- d) Al
- e) Ne
- f) K - **19 electrons**

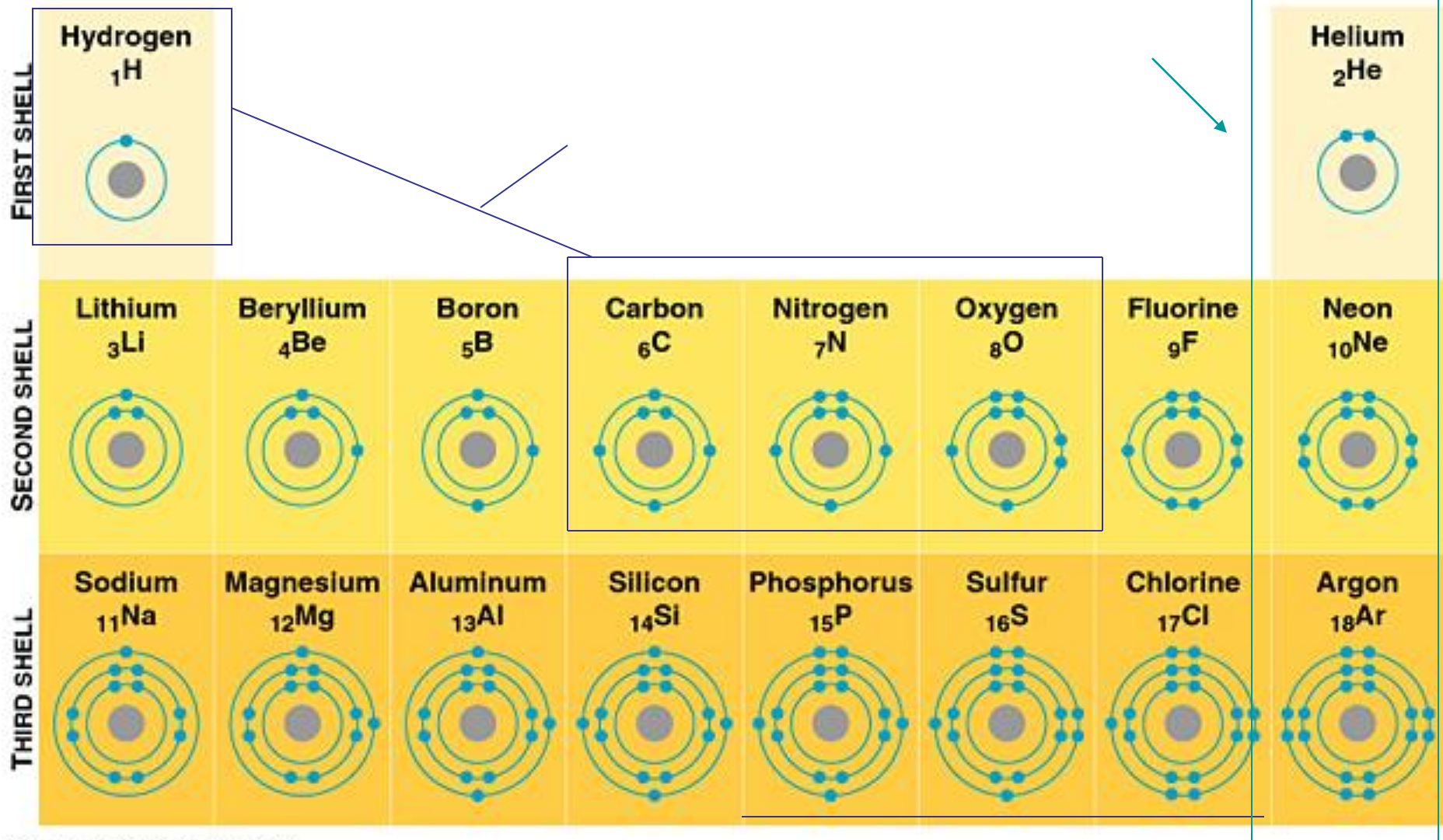


# Student Activity => Bohr Model

.

Draw a Bohr Model for  
the first 18 elements.





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# Period number indicates the number of shells

Diagram illustrating the relationship between the periodic table and atomic structure. The periodic table is shown in the center, with arrows pointing to detailed diagrams of atomic shells for various elements. The number of shells (labeled as 'p' in the diagrams) corresponds to the period number of the element.

**Periodic table of elements (partial):**

H						He
Li	Be					Ne
Na	Mg					Ar
K	Ca					

**Atomic Shell Diagrams:**

- Hydrogen (H):** 1 shell (1p)
- Helium (He):** 2 shells (2p)
- Lithium (Li):** 3 shells (3p)
- Beryllium (Be):** 4 shells (4p)
- Boron (B):** 5 shells (5p)
- Carbon (C):** 6 shells (6p)
- Nitrogen (N):** 7 shells (7p)
- Oxygen (O):** 8 shells (8p)
- Fluorine (F):** 9 shells (9p)
- Neon (Ne):** 10 shells (10p)
- Sodium (Na):** 11 shells (11p)
- Magnesium (Mg):** 12 shells (12p)
- Aluminum (Al):** 13 shells (13p)
- Silicon (Si):** 14 shells (14p)
- Phosphorus (P):** 15 shells (15p)
- Sulfur (S):** 16 shells (16p)
- Chlorine (Cl):** 17 shells (17p)
- Argon (Ar):** 18 shells (18p)
- Potassium (K):** 19 shells (19p)
- Calcium (Ca):** 20 shells (20p)



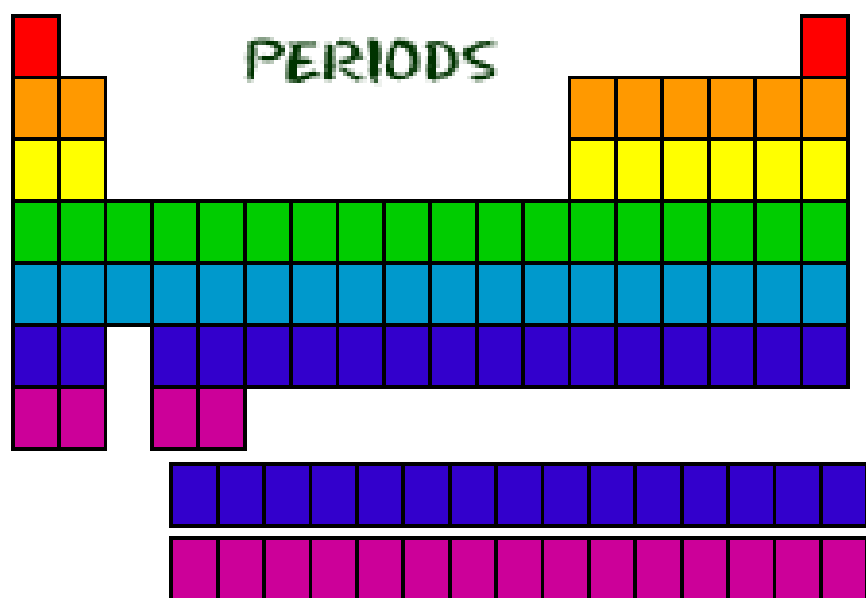
Number of valence electrons of a main (A) group atom = Group number

Valence Electrons in Each Group

1												2			
1	2									3	4	5	6	7	8
1	2									3	4	5	6	7	8
1	2									3	4	5	6	7	8
1	2									3	4	5	6	7	8
1	2									3	4	5	6		




# Quick way to Bohr Models



- Find out which period (row) your element is in.
- Elements in the **1<sup>st</sup> period** have one energy level.
- Elements in the **2<sup>nd</sup> period** have two energy levels, and so on.



# Student Worksheet

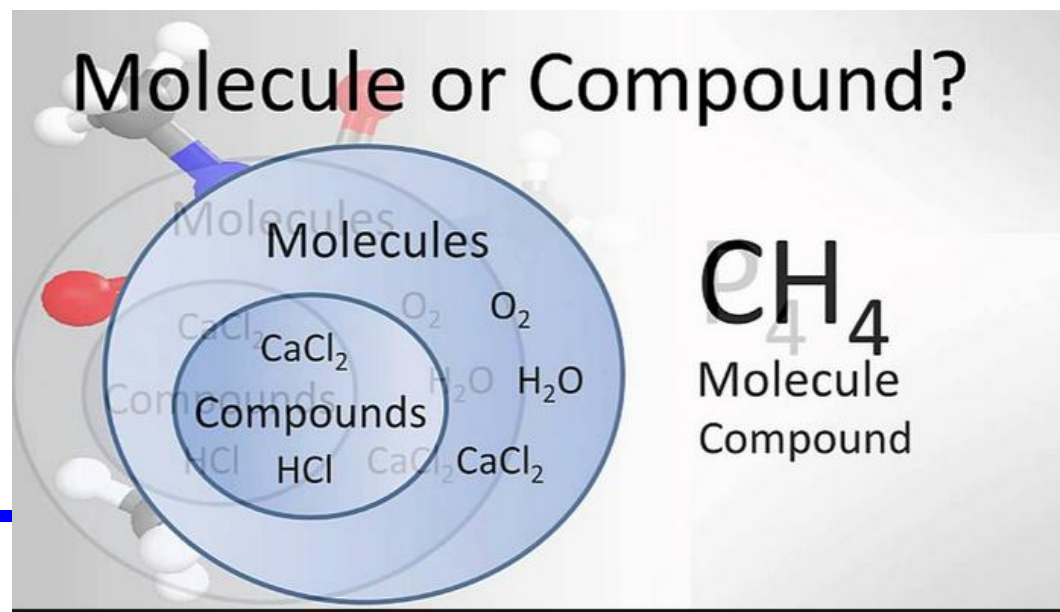
- Complete worksheet 10: Bohr's Model of the Atoms



# Science 9

## Unit 2: Chemistry

### Topic 11 : Molecules and Compounds



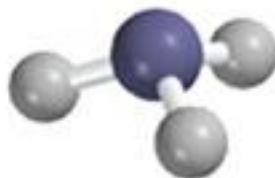
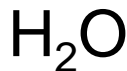


# An Introduction to Formula Writing

- most compounds are known by their International Union of Pure and Applied Chemistry (IUPAC) names. This organization has determined a set of rules to be used for naming chemicals.



A **molecule** is made of two or more atoms in a definite arrangement held together by chemical bonds



A **diatomic molecule** contains only two atoms



A **polyatomic molecule** contains more than two atoms



**Molecules** are combinations of two or more atoms

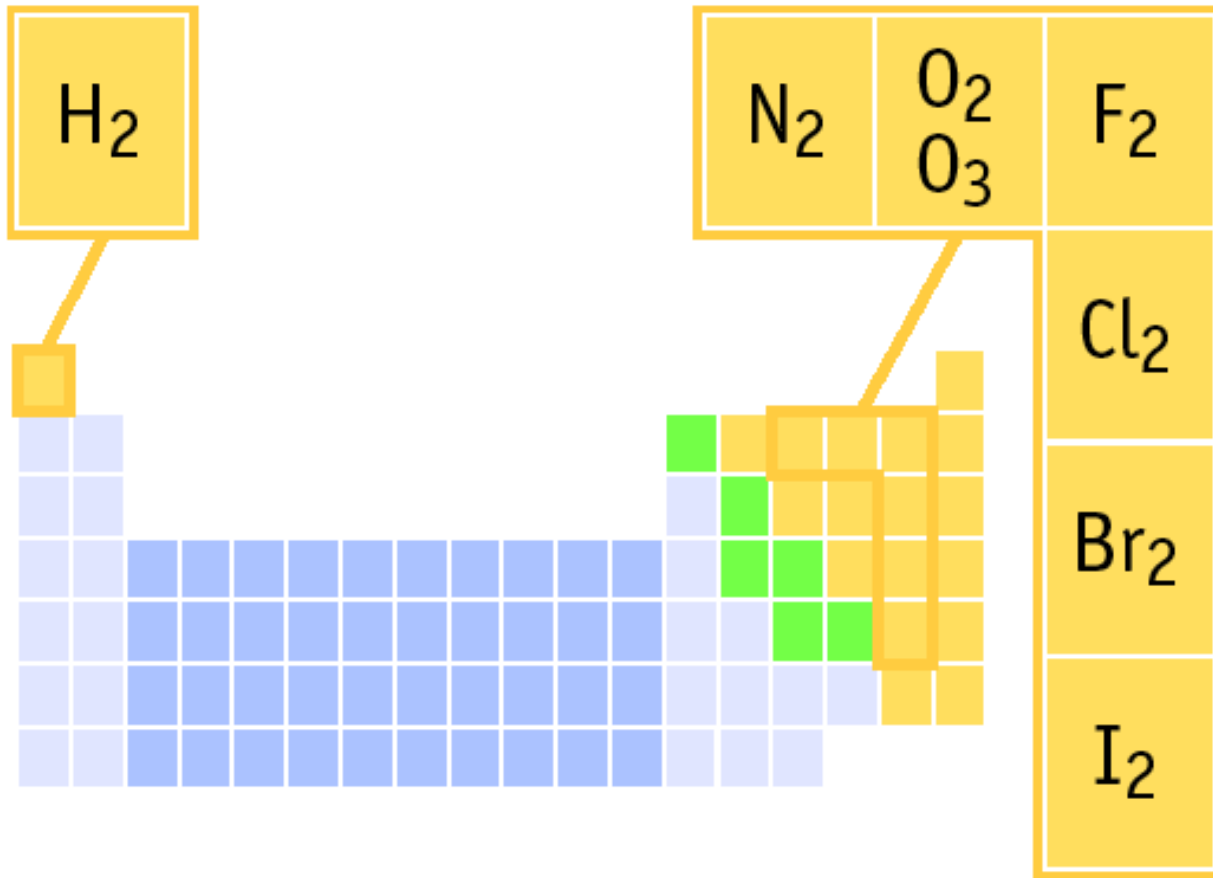
**Molecular element** - if the atoms are all the same

For example oxygen gas is a molecule composed of two atoms of oxygen. Since there are two atoms the molecule is called a **diatomic molecule**. (*just remember the **gen's***)

<b>oxygen</b>		$O_2$
<b>hydrogen</b>		$H_2$
<b>nitrogen</b>		$N_2$
<b>The Halogens</b> (group 17)	<b>fluorine</b>	$F_2$
	<b>chlorine</b>	$Cl_2$
	<b>bromine</b>	$Br_2$
	<b>iodine</b>	$I_2$



# ELEMENTS THAT EXIST AS DIATOMIC MOLECULES



Remember:

BrINC1HOF

These elements only exist as PAIRS. Note that when they combine to make compounds, they are no longer elements so they are no longer in pairs!



**Compound** - a molecule that contains two or more different types of atoms or ions.

**Two or more elements *bonded* together = COMPOUND**

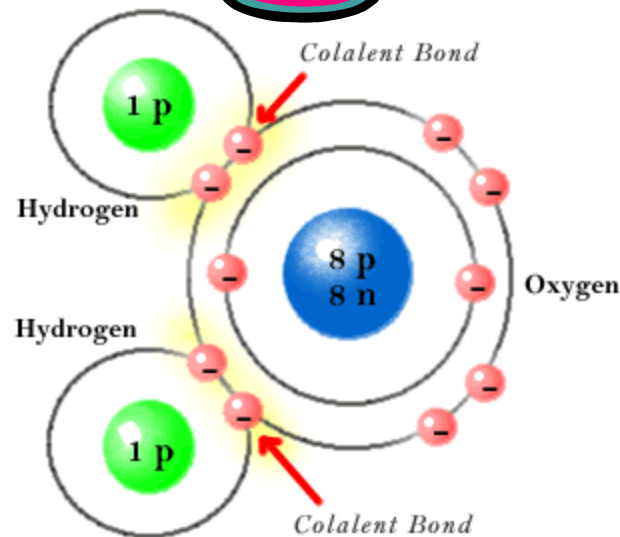
**Have properties different from the original element.**

**Have a chemical formula**

**Not easily separated.**

**New properties!!!!**

Water ( $H_2O$ ) is a compound because it contains both Hydrogen and Oxygen, two different types of atoms.



Bohr Model of  $H_2O$



# Formula

The **formula** for water ( $\text{H}_2\text{O}$ ) is a combination of symbols and subscripts.

- **H** and **O** are the **symbols** for the two types of elements (Hydrogen and Oxygen) found in water.
- The 2 is called a **subscript**, representing the number of atoms present.
- Note, there is an invisible 1 by the oxygen



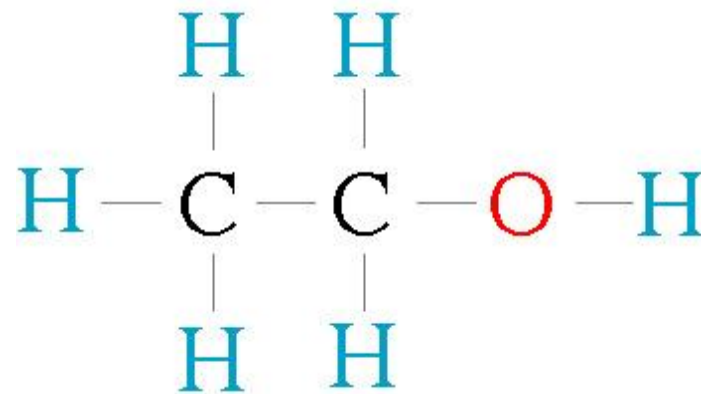
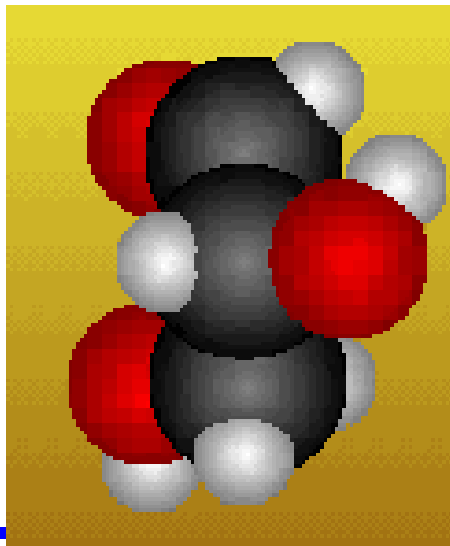
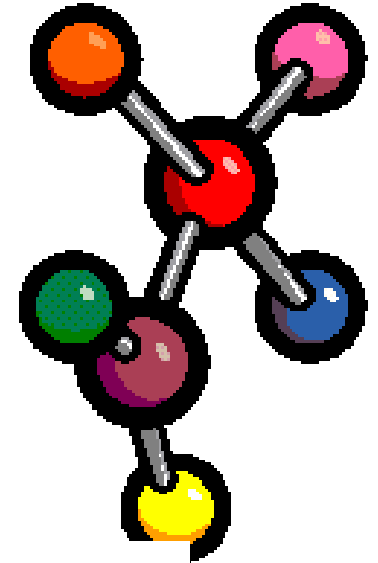
# Student Work

- Worksheet Number 1



# MODELS OF COMPOUNDS

- A. BALL AND STICK
- B. SPACE FILLING
- C. STRUCTURAL FORMULA

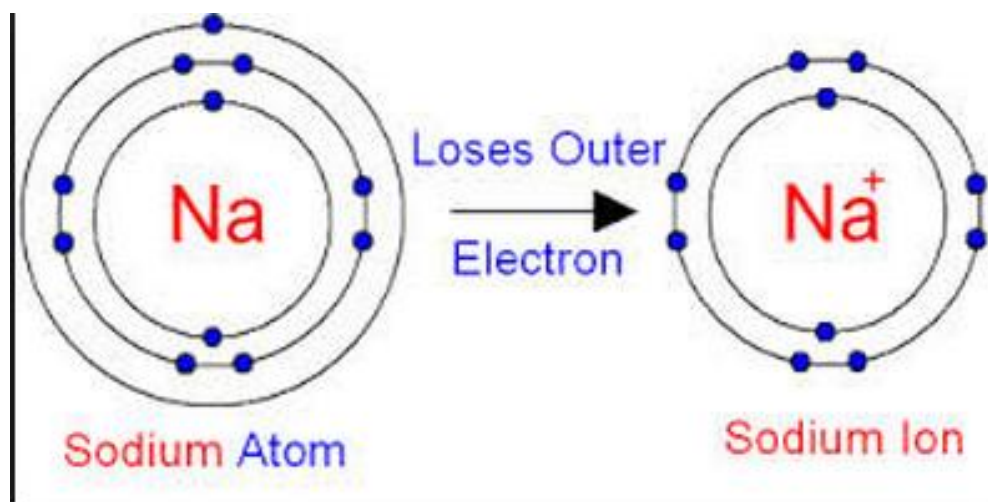




# Science 9

## Unit 2: Chemistry

### Topic 12 : Ions



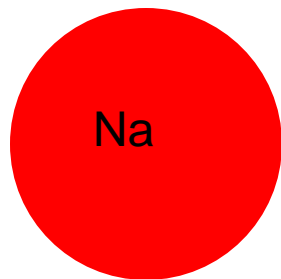
# Why gain or lose electrons?

- **Electrons are lost or gained so that the valance shell is filled.**
- **The valance shell is filled to make the atom more stable like the noble gases.**

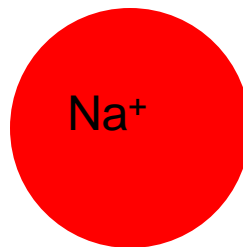


# CATION

- Metal atoms lose electrons to become positive
- metals form cations.
- 
- A **cation** is a positive (+) ion (clue: the t in cation resembles a + sign).



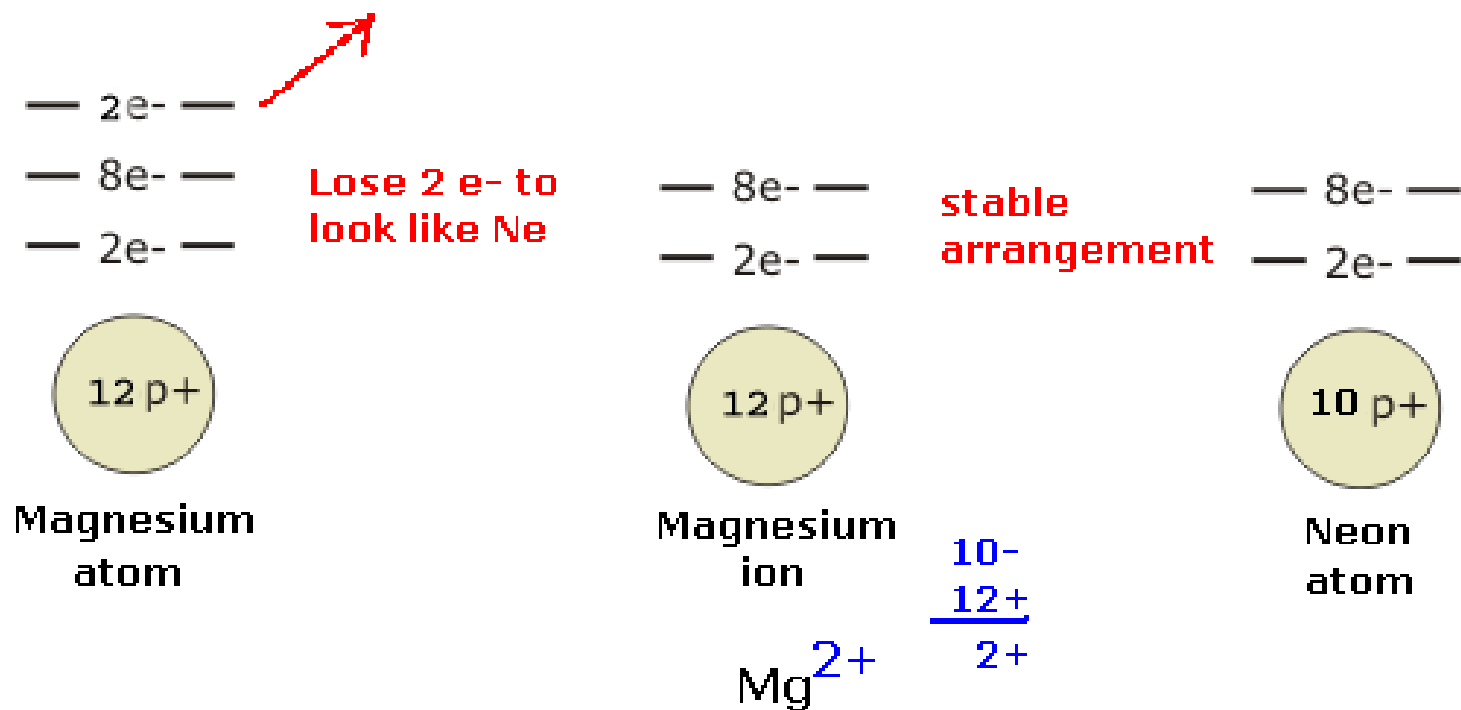
11 protons  
11 electrons



11 protons  
10 electrons

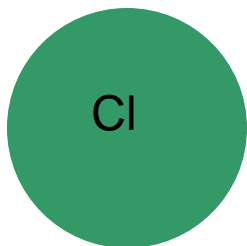


# Let's consider magnesium:

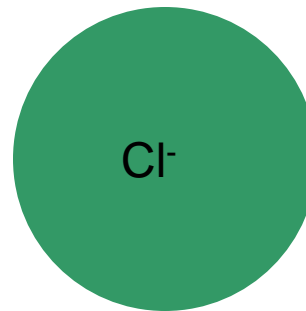


# Anion

- An **anion** is **A Negative ION** (A N ion)
- Non-metal atoms gain electrons to become more negative thus, non-metals form anions:
- Example:



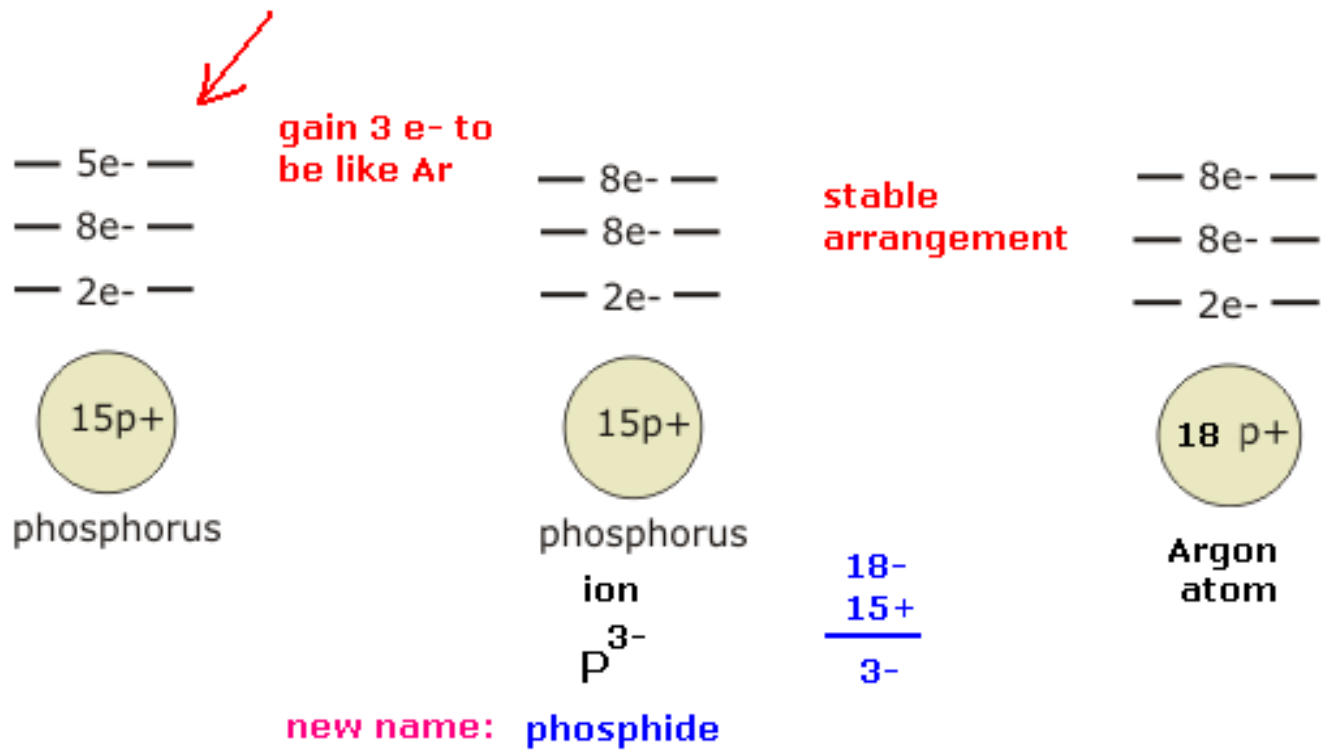
17 protons  
17 electrons



17 protons  
18 electrons



# Let's look at phosphorus:



# Charges on Common Ions

1A	2A	3B	4B	5B	6B	7B	8B	1B	2B	3A	4A	5A	6A	7A	8A
H														H	
Li											C	N	O	F	
Na	Mg									Al		P	S	Cl	
K	Ca												Se	Br	
Rb	Sr												Te	I	
Cs	Ba														

By losing or gaining e<sup>-</sup>, atom has same number of e<sup>-</sup>'s as nearest Group 8A atom.







# Student Worksheet

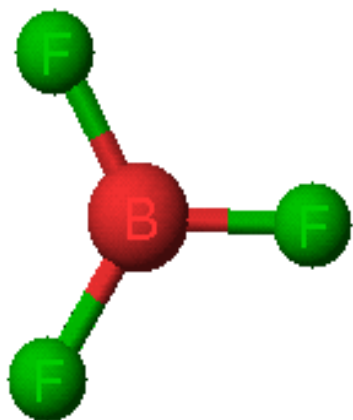
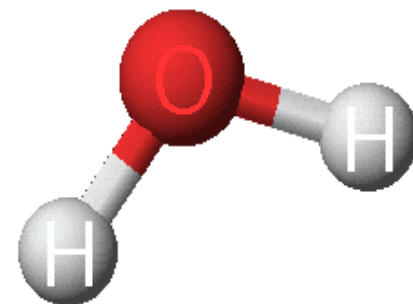
- Bohr's Model of Ions



# Science 9

## Unit 2: Chemistry

### Topic 13 : Covalent Bonding



*DIE  
ANOTHER  
DAY*

# Chemical Bonds

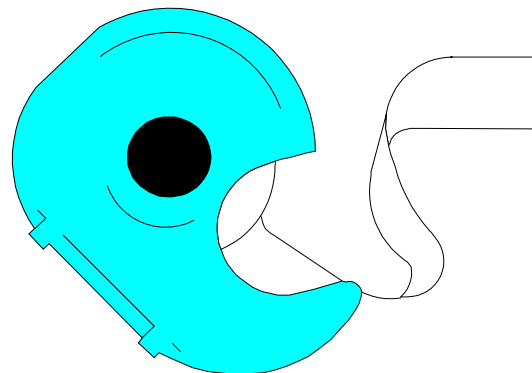
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CASINO ROYALE © 2006 Danjaq, LLC and United Artists Corporation. All rights reserved

# Forms of Chemical Bonds

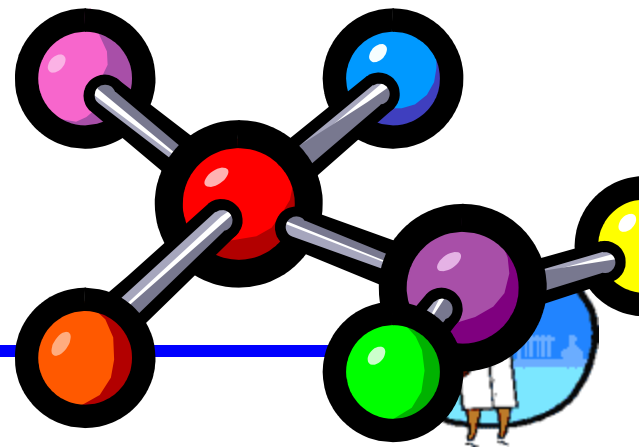
- **Chemical bonding** is the force of attraction between atoms.
- We will deal with two types of bonding:

- 1) **Covalent Bonding**
- 2) **Ionic Bonding.**



# Covalent Bonding (molecular compounds)

- **Covalent (sharing of valence electrons)**
- results from sharing electrons between the atoms. Usually found between nonmetals.
  - recall the position of non-metals to the right of the steps on the periodic table.
- Covalent bonds are used to form **Molecular compounds**
- Examples
  - $\text{H}_2\text{O}$  ,  $\text{CO}_2$  ,  $\text{O}_2$



# COVALENT BOND FORMATION



When one **nonmetal** **shares** one or more electrons with an atom of another **nonmetal** so both atoms end up with eight valence electrons



---

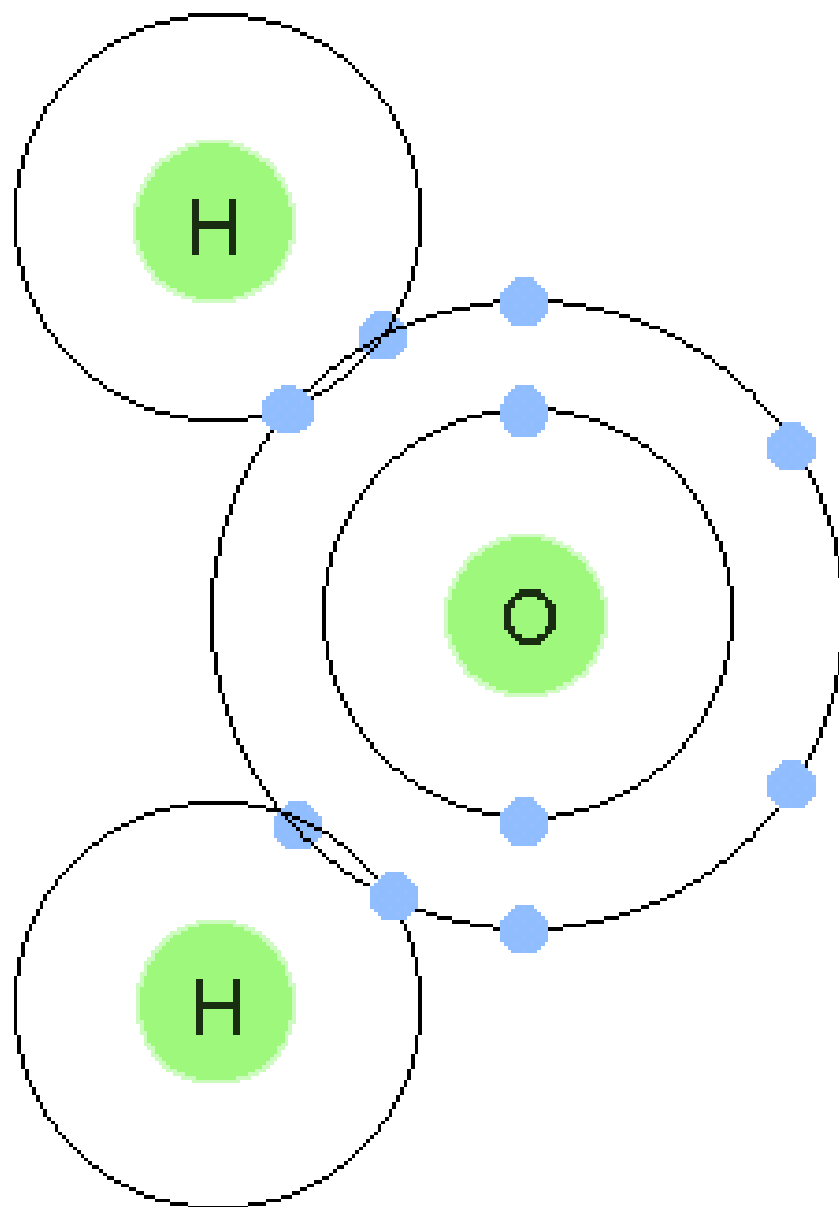
$\text{Cl}_2$  This is the formation of a covalent bond.



sharing of a pair of electrons

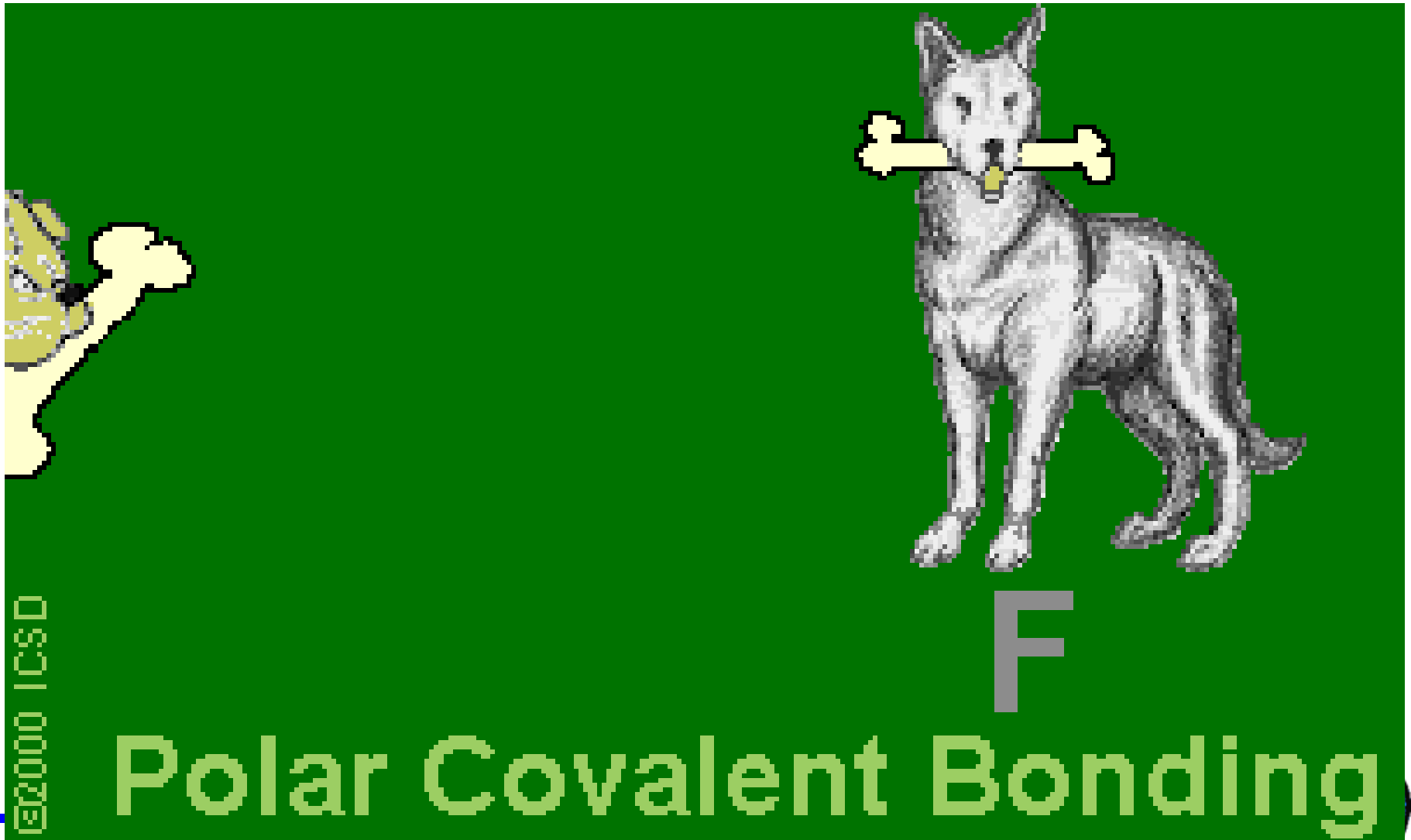
and the formation of molecules







# Covalent Bonds: Unevenly matched, but willing to share.



F

Polar Covalent Bonding

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# Naming and writing formulas for molecular compounds

## 1. Common names Of molecular compounds

- (i) sucrose or table sugar ( $C_{12}H_{22}O_{11}$ )
- (ii) carbon dioxide ( $CO_2$ )
- (iii) carbon monoxide ( $CO$ )
- (iv) methane ( $CH_4$ )
- (v) water ( $H_2O$ )



2. **diatomic molecule**. (*just remember the **gen's** or **7 UP***)

<b>oxygen</b>	$O_2$	
<b>hydrogen</b>	$H_2$	
<b>nitrogen</b>	$N_2$	
<b>The Halogens</b> (group 17)	<b>fluorine</b>	$F_2$
	<b>chlorine</b>	$Cl_2$
	<b>bromine</b>	$Br_2$
	<b>iodine</b>	$I_2$



### 3. Naming Binary Molecular Compounds

You must know this list (first ten prefixes) in order to convert formula to names or to convert names to formulas.

IUPAC Prefixes from 1 - 10

1	mono-
2	di-
3	tri-
4	tetra-
5	penta-
6	hexa-
7	hepta-
8	octa-
9	nona-
10	deca-

What do you do when you are given the formula and you are asked to write the IUPAC name?



- 1) Name the first element that appears in the formula.
- 2) Name the second element that appears in the formula, changing its ending to *-ide*.
- 3) Use **prefixes** to indicate the number of atoms of each element in the molecular formula

Note:

The prefix *mono-* is generally omitted for the first element.

For ease of pronunciation, we usually eliminate the last letter of a prefix that ends in “o” or “a” when naming an oxide



Write a IUPAC name for  $\text{CCl}_4$ .

## Answer

The first element is **C**. Its full name is **carbon**.

The second element is **chlorine (Cl)**. Its name is shortened to **chlor**, and the prefix **-ide** is added to give **chloride**.

The prefix **mono (1)** is added to carbon, and the prefix **tetra (4)** is added to chloride to give the name: **monocarbon tetrachloride**.

The prefix mono is omitted from the first element name to give **carbon tetrachloride**.



## Your turn:

1. What is the IUPAC name for  $\text{CF}_4$  ?

The IUPAC name is **carbon tetrafluoride**.

2. What is the IUPAC name for  $\text{SiO}_2$  ?

The IUPAC name is **silicon dioxide**.

3. What is the IUPAC name for  $\text{SO}_3$  ?

The IUPAC name is **sulfur trioxide**.

4. What is the IUPAC name for  $\text{P}_4\text{S}_3$  ?

The IUPAC name is **tetraphosphorus trisulfide**.



# FORMULA WRITING

To write a formula for a molecular compound, just follow the directions indicated by the prefixes in the name of the compound. The prefixes tell you the number of atoms of the element in the compound.

Example: Write the chemical formula for **nitrogen dioxide**

Nitrogen and oxygen are obviously the two elements in the compound. The absence of a prefix on nitrogen and the "di" in front of oxide indicates 2 atoms of oxygen. So the formula is:





Your turn: Write the molecular formula for each of the following compounds:

1. **nitrogen triiodide**



2. **triphosphorus pentabromide**



3. **carbon disulfide**



4. **sulfur trioxide**



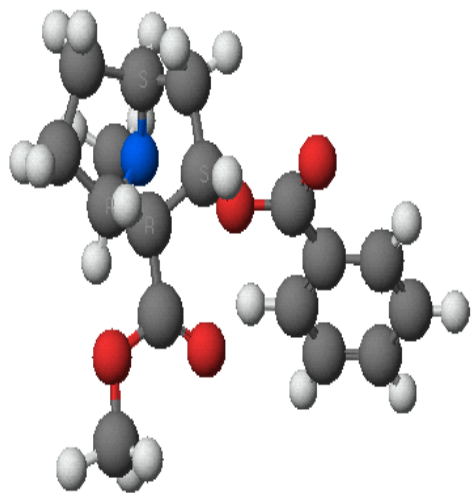
# Student Work

- Read 5.11 "Molecular Compounds" on pages 203 - 204. Answer questions 1 - 6 on page 204

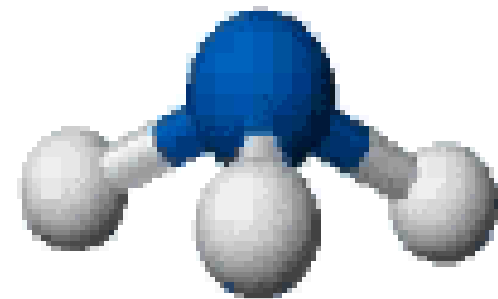


# Science 9

## Unit 2: Chemistry

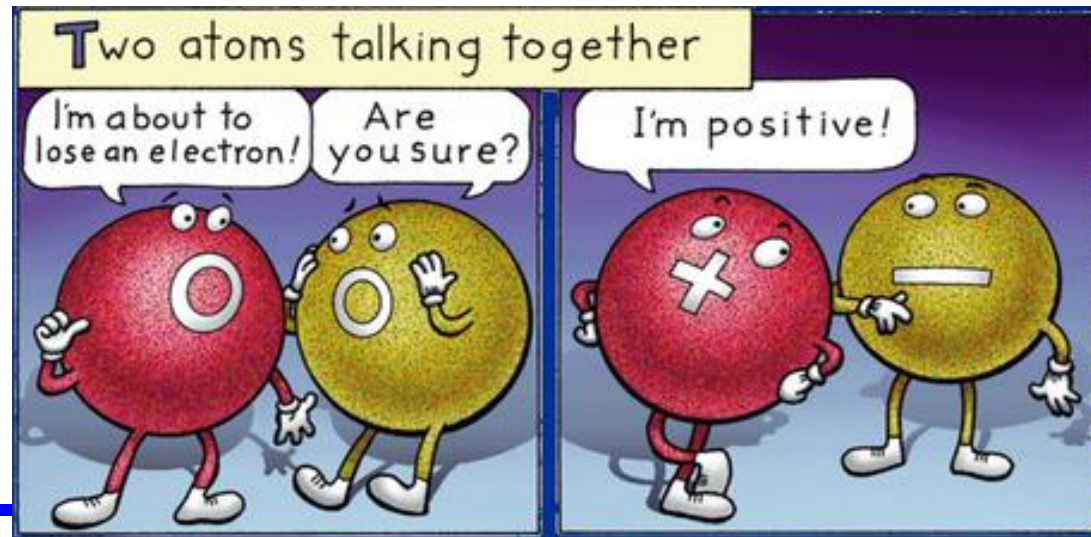


### Topic 14 : Ionic Bonding



# Ionic Bonding

- **Ionic Bonding** results from the “**transfer**” of electrons from a metal to a nonmetal.
- Examples:
- NaCl (sodium chloride)

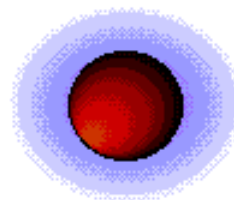


# IONIC BOND FORMATION

**Non-Metal**



**Metal**



Neutral atoms come near each other. Electron(s) are transferred from the Metal atom to the Non-metal atom. They stick together like magnets.

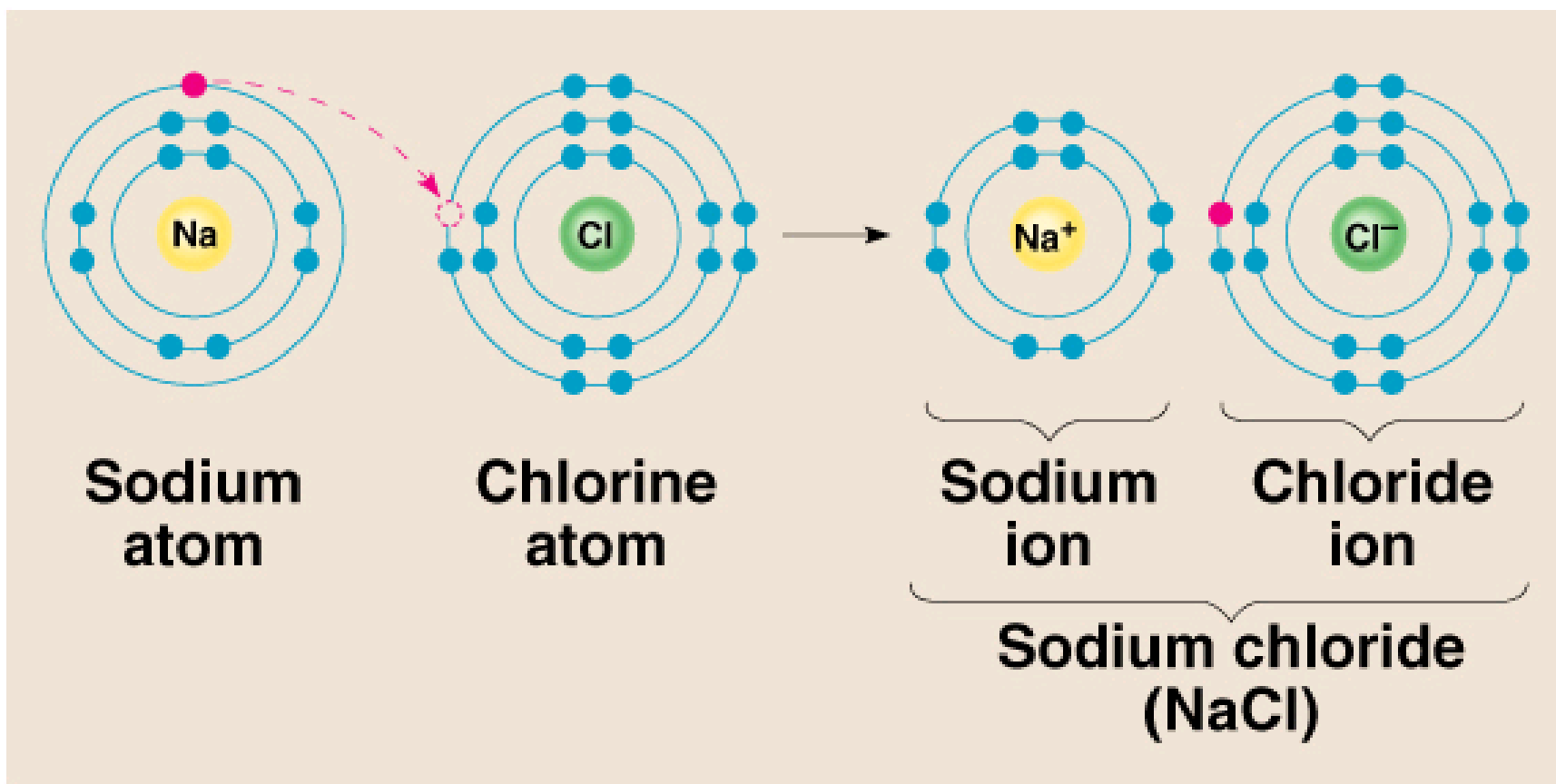


NaCl This is the formation of an ionic bond.



electron transfer  
and the formation of ions

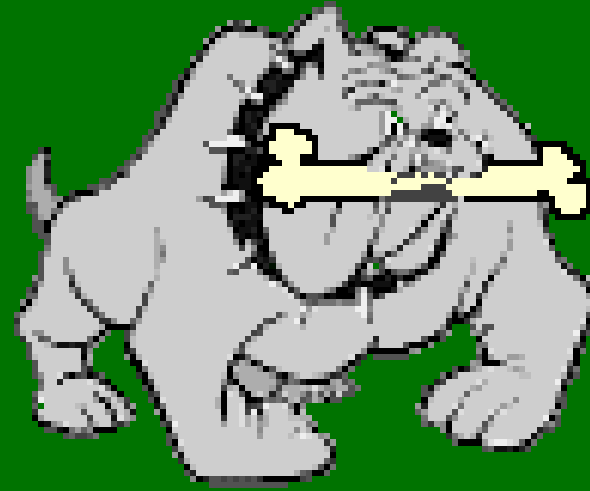




**1). Ionic bond** – electron from Na is transferred to Cl, this causes a charge imbalance in each atom. The Na becomes (Na<sup>+</sup>) and the Cl becomes (Cl<sup>-</sup>), charged particles or ions.



# Ionic Bonds: One Big Greedy Thief Dog!



Cl

Ionic Bonding

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0571 000281





# Rules For Naming- Ionic Compounds

## 1. Common names of Ionic compounds

- (i) Sodium Chloride ( $\text{NaCl}$ )
- (ii) Calcium Carbonate ( $\text{CaCO}_3$ )
- (iii) Sodium Hydroxide ( $\text{NaOH}$ )



## 2. Rules For Naming Binary Ionic Compounds

- i) Name the cation (+) by writing the full name of the metal
- ii) Name the anion (-) by shortening the name of the atom and add the **ide** ending

### Examples:

1. LiBr                      **Lithium Bromide**
2. AlCl<sub>3</sub>                    **Aluminum Chloride**
3. Rb<sub>2</sub>S                      **Rubidium sulfide**

Note: Do Not use prefixes - they are for molecular compounds (two non-metals. Ionic compounds are writing as empirical formulas (lowest ratio)



## Your Turn:

Write the chemical formula for each compound:



Sodium sulfide



Aluminum Bromide



Barium Iodide



Magnesium Nitride



# Ionic versus Covalent

	<b>IONIC</b>	<b>COVALENT</b>
Bonded Name	Salt	Molecule
Bonding Type	Transfer $e^-$	Share $e^-$
Types of Elements	Metal & Nonmetal	Nonmetals
Physical State	Solid	Solid, Liquid, or Gas
Melting Point	High (above 300°C)	Low (below 300 °C)
Solubility	Dissolves in Water	Varies
Conductivity	Good	Poor



# Science 9

## Unit 2:Chemistry

### Topic 15 : Physical and Chemical Changes



# Physical changes

**Physical changes** change in which no new substance is produced; only a physical property is altered.

It could include a change in: texture, shape, size, color, odor, volume, mass, and density.

## Examples

Liquid H<sub>2</sub>O freezes to form ice

Sawing wood into small pieces.

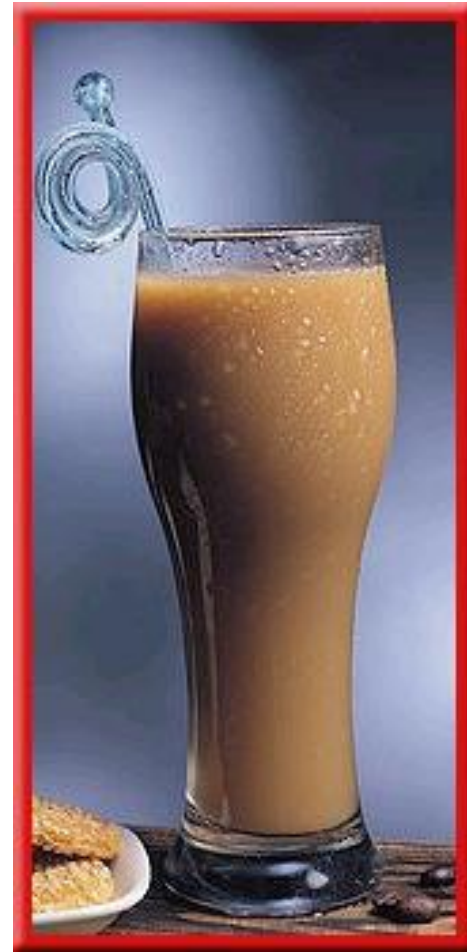
Salt dissolving

Breaking chalk

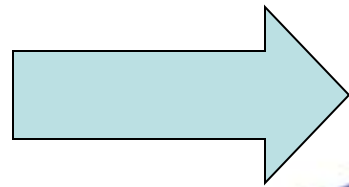


# Evidence of Physical Change:

- changing shape (reforming a lump of clay)
- dissolving within another substance (salt in water)
- changing states of matter
  - Solidification (freezing) [liquid => solid]
  - Vaporization (boiling)[liquid =>gas]
  - Condensation [gas => liquid]
  - Melting [ solid => liquid]
  - Sublimation [solid => gas]



# Physical Change





# Chemical Change:

- **Chemical Changes** a change which results in the formation of one or more new substances, with different compositions and properties from the original matter. These changes are usually irreversible.



hydrogen + oxygen → water



**Reactant** : Any substance that is used up in a chemical reaction. There may be more than one. Example: Hydrogen and oxygen

**Product**: the new substance that is formed in the chemical reaction Example: Water

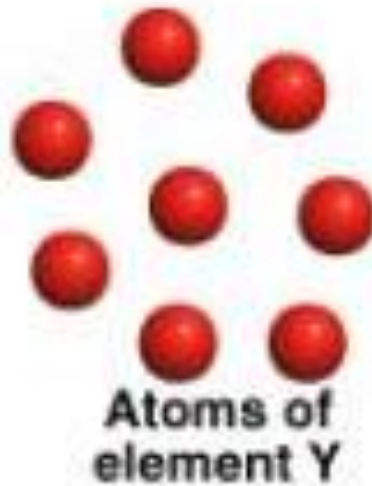


# Chemical Changes

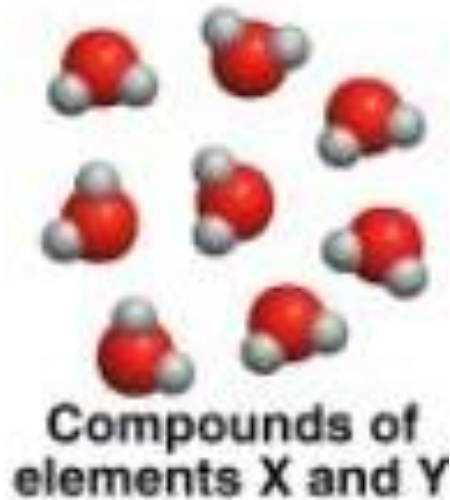
- Atoms are re-arranged, **NOT** created or destroyed. New chemical bonds are formed.

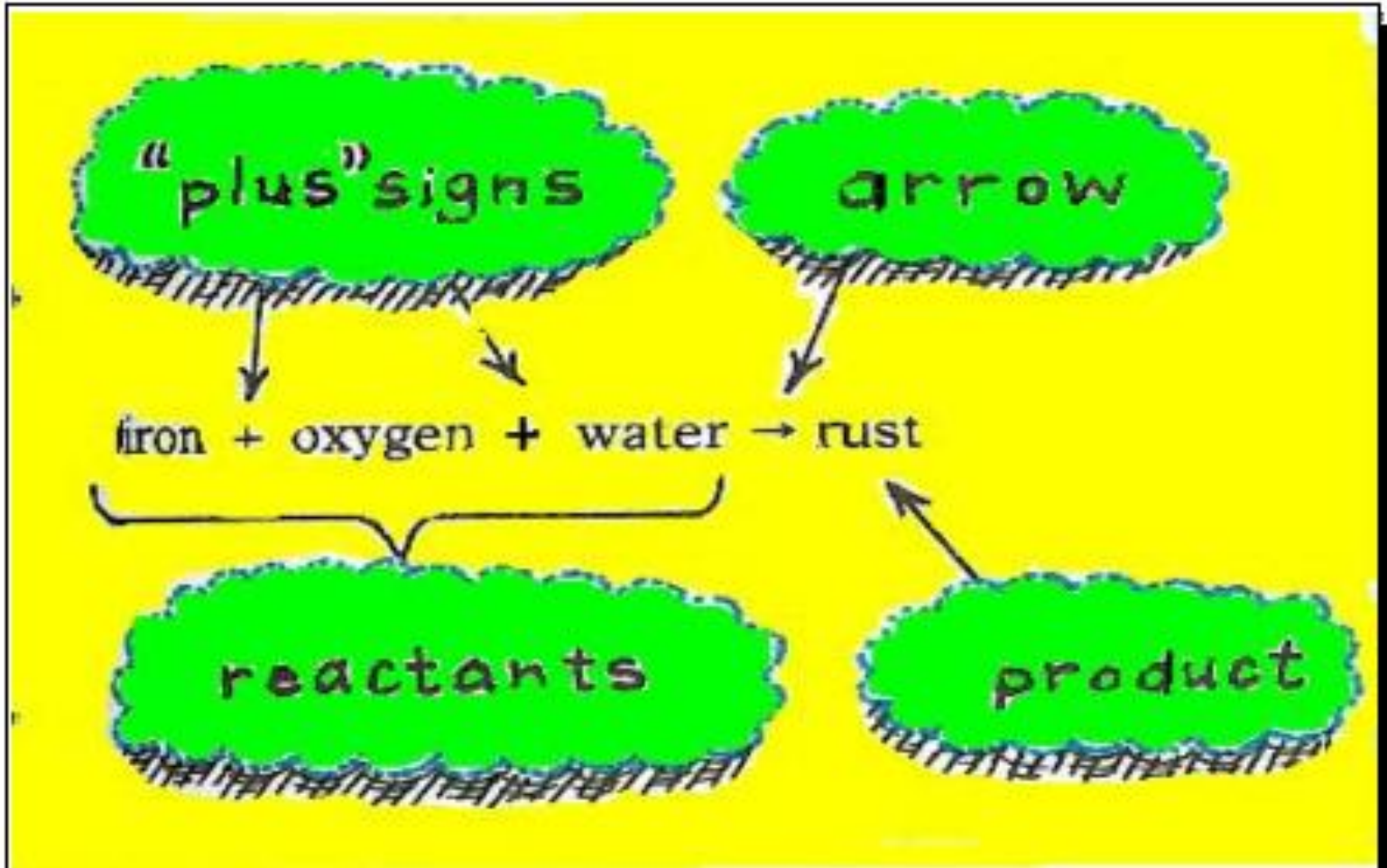


(a)



(b)





# Examples of Chemical Changes

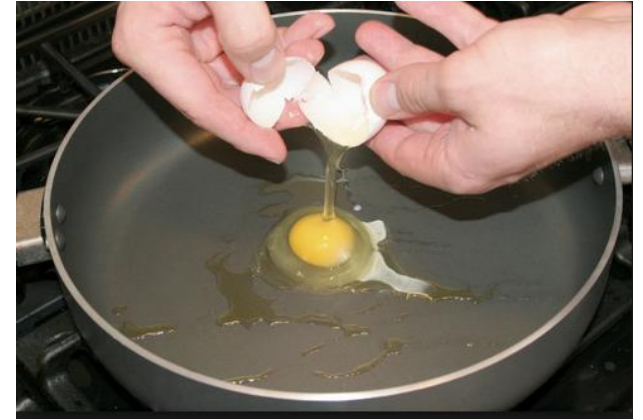
**Iron rusting**



**Rotten apple**



**Egg cooking**



**Wood burning**



**Moldy Bread**



**Milk Souring**





# Evidence of a Chemical Change:

- There are four main observations to indicate a chemical change:

## 1. colour change:

the formation of a substance whose colour is quite different from the colour of the reactants



## 2. Precipitate Formation:

Precipitate refers to the formation of solid that settles out of a solution.



### 3. Gas Formation (Effervescent):

the formation of a gas, gas bubbles etc. Effervescent

▪



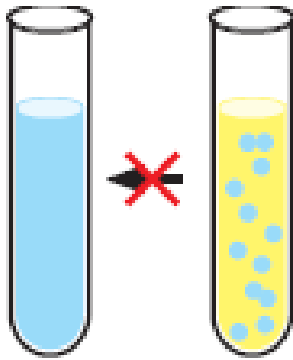
## 4. energy change:

the absorption or the release of heat and/or light, sound, electrical energy.





5. The process is difficult to reverse.



the process  
is difficult  
to reverse



Sometimes the wording can help you identify if it is a chemical or physical change.

<b>Physical Change Vocabulary</b>	<b>Chemical Change Vocabulary</b>
grinding	burning
eroding	rotting
breaking	rusting
evaporating	
melting	
condensing	
drying	
freezing	



1. A. Physical Change  
B. Chemical Change



Rusting nails



## 2. A. Physical Change B. Chemical Change

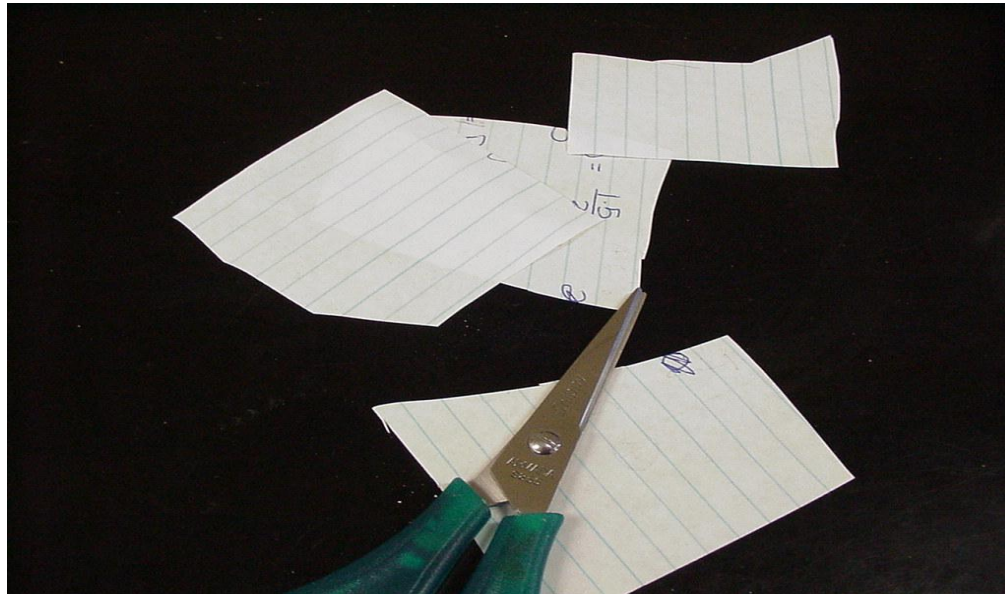


Effervescent tablet



# 3. A. Physical Change

# B. Chemical Change



Cut paper



# 4. A. Physical Change B. Chemical Change



Vinegar and Baking soda





# 5. A. Physical Change B. Chemical Change



Salt and water



# 6. A. Physical Change B. Chemical Change



Broken glass





7. A. Physical Change  
B. Chemical Change



Burning wood



8. A. Physical Change  
B. Chemical Change



Ice melting



# 9. A. Physical Change B. Chemical Change



Removing iron filings from a mixture



# 10. A. Physical Change B. Chemical Change



Boiling water



# Check your paper and place in notebook

1. B - Chemical
2. B - Chemical
3. A - Physical
4. B - Chemical
5. A - Physical
6. A - Physical
7. B - Chemical
8. A - Physical
9. A - Physical
10. A - Physical

