# INTERMDIATE SCIENCE 9 

## UNIT 2: ELECTRICITY

## SECTION 2: CURRENT ELECTRICITY



Chapter 8 and 9

"Don't worry about it. This isn't exactly rocket science, you know."

## Science 9

## Unit 4 : Current Electricity

Topic 1 : Current and Circuits


## Introduction



## Static Electricity is a stationary electric charge that is built up on a material.



## Static Electricity Review

- Occurs with materials which are insulators
- Rubbing adds or removes electrons
- Object becomes charged
- Like objects repel, unlike attract


## CURRENT ELECTRICTY

Current Electricity: Electricity produced due to the flow of electric charge from one place to another in a conductor.


Electron flow
Energy from another source is needed to produce current electricity. ( Ex. Chemical Battery, generator).

## Electricity model

The charges do not come out of the cell and disappear when they get to the lamp. This idea is wrong. Click Next to see the next idea.


## CURRENT

- Current (I) refers to the flow of charges in a circuit.
- It is the amount of charge passing a point every second.

- is measured in Amperes or Amps (A).

Instead of water, we will be looking at the flow of electrons



## How can we control currents?

- With circuits.

> Circuit: is a path for the flow of electrons. We use wires.


## ELECTRIC CIRCUIT

Electric Circuit: a complete pathway that allows electrons to flow from the source and back again

A pictorial cirouit


## Electric Current: Looking a little closer

- Electric current is the movement of electrons from a negative terminal back to the positive terminal of a battery .




## Fundamental Parts of An Electric Circuit

## An electric circuit can be considered a system consisting of four subsystems:

1. Source a device which changes one type of energy into electrical energy, example a chemical cell or generator.
2. a material which allows electric current (electrons) to pass

Conductor through it easily, example copper wire
3. Control starts and stops the flow of electrons in an electric circuit, example switch
4. Load the device which changes electrical energy into some other form of energy, example motor, light bulb

## ELECTRIC CIRCUIT

Electric Circuit: a complete pathway that allows electrons to flow from the source and back again

Schematic Diagram: a circuit diagram which shows the logic of the connections rather than the actual layout of the components. A diagram using graphic symbols to show how a circuit functions electrically.

a schematic


## SAMPLE ELECTRICAL CIRCUITS AND SYMBOLS

Table 11.2 Circuit Symbols

| Symbol | Component | Function |
| :--- | :--- | :--- |
| - | wire | conductor; allows electrons to flow |
| -an- | lamp (light bulb) | specific load; converts electricity to light and <br> heat |
| terminal, shorter side is the negative terminal |  |  |

## See p. 262 of your text for more



## RULES for Drawing Circuit Diagrams

1. Always use a ruler to draw straight lines for the conducting wires
2. Make right-angle corners $(\llcorner$ ) so that your finished diagrams is a rectangle

- Contain 4 basic parts:
- Electrical source
- Switch
- Load
- Conducting wire


Figure 11.26 The four basic parts of a circuit

# What is the difference between an oper cirecuit and a closed cirecuit? 

A closed circuit is one in which the pathway of the electrical current is complete and unbroken.

An open circuit is one in which the pathway of the electrical current is broken. A switch is a device in the circuit in which the circuit can be closed (turned on) or open (turned off)

## OPEN CIRCUIT AND CLOSED CIRCUIT

- Open circuit: when the flow of electrons is interrupted and the electrons cannot move through the circuit. (Switch Open)

- Closed Circuit: when there is a flow of electrons throughout the circuit. (Switch Closed)




## SERIES CIRCUIT

- provides a single pathway for the current to flow.

- If the circuit breaks, all devices using the circuit will fail.

A series circuit provides only one path for the current to follow. What happens to the brightness of each bulb as more bulbs are added?


## PARALLEL CIRCUIT

- has multiple pathways for the current to flow.

- If the circuit is broken the current may pass through other pathways and other devices will continue to work.

Figure 18
In parallel circuits, the current follows more than one path. How will the voltage difference compare in each branch?


Ex. Expensive Christmas lights, If you remove a bulb from a the string they remain lit!

## PARALLEL CIRCUIT




## MEASURING CURRENT

- Current is measured with an instrument called an ammeter.
- the ammeter is always connected in series with the other elements of the circuit. An ammeter typically has a red terminal and a black terminal. Connect the red terminal to the positive terminal of the battery.



## Measuring Current

Circuit flow must go through the meter.


Light

## Current Electricity

- Electrons flow through a conductor
- Circuit = continuous loop for electrons to flow
- Needs energy supply
- Negative to positive
- Energy user



## Electricity

## Electricity occurs in 2 different forms

- Static
- Is stationary
E.g. Brush your hair Wool socks in tumble drier
- Current
- Flows around circuit
E.g. turn on light using a toaster


## EDUCATIONAL MOVIE

## BILL NYE CURRENT ELECTRICITY

## BellAliant

Bell Aliant Learning Centre


## STUDENT WORKSHEET 1



## Science 9

## Unit 3 : Current Electricity

Topic 2 : Electric Voltage



## Electrons Are So Pushy

- So far you have learned that a source like a battery supplies the energy to push electrons.
- Electrons are pushed from a negative terminal of the battery, along conducting wires through the load (light bulb).
- Electrons apply an action-at-a-distance force.



## Electric Potential Energy

## Electric Potential Energy refers to electric energy stored in

 the battery that can be given to electrons to enable them to do work within a circuit.Electric Potential Energy is measured in Joules


Electric potential energy is another name for work (W) when we are dealing with electricity is the change in.

## Electric Potential (Voltage)

Electric potential refers to the amount of energy per unit charge.

## Electric Potential = Electric Potential Energy

Charge

$$
=\quad \frac{\text { Joules }}{\text { Coulomb }}
$$

$$
=\quad \text { Volts }
$$

Voltage is just another name for electric potential (V) and the units are volts. (named after Alessandro Volta (17451827).

## Electric Potential Difference

Electric potential difference refers to the difference in electric potential from one location in a circuit to another.

The units are still volts.
Voltage at point A is 12 V
Voltage at point B is 0 V


Electric Potential Difference $=$ Voltage at $\mathbf{A}-$ Voltage at B

$$
\begin{aligned}
& =12 \mathrm{~V}-0 \mathrm{~V} \\
& =12 \mathrm{~V}
\end{aligned}
$$

To produce an electric current in a circuit, a (" in potential is required

What is Electrical Potential Energy, Electrical Potential, Electrical Potential Difference Confused??
Money represents the amount of energy you have! Money = Electrical Potential Energy

People represent Charge
battery 1


More People = More Charge battery 2


Electric Potential $=6 / 2=3 \mathrm{~V}$ Electric Potential $=12 / 4=2 \mathrm{~V}$

The amount of money per person is like electric potential. However, in a circuit electric potential represent the amount of energy per charge.

What is electric potential difference?
Remember battery 1, each person had \$3 dollars per person or 3 V .

$$
\begin{aligned}
\text { ELECTIC POTENTIAL DIFFERENCE }= & \mathrm{V}_{\text {IN }}-\mathrm{V}_{\text {OUT }} \\
& =3 \mathrm{~V}-1 \mathrm{~V} \\
\text { shop } & =2 \mathrm{~V}
\end{aligned}
$$

Figure 8.16A Both ends of the tube are at the same potential (height). The marbles in the tube do not all flow in the same direction.


Figure 8.16B Because of the difference in height of the ends of the tube in (B), there is a greater potential difference than in (A). There is a greater "current" of marbles in tube ( $B$ ) than in tube (A).

## Sources of Potential Difference (Voltage)

Friction
Rubbing two materials together, such as acetate and paper, or rubber and
wool, can separate charge. These separated charges now have electrical
energy. Some of the work done by rubbing is converted into the electrical
energy stored in the separated charge.

## Cells and Batteries

Current can not be produced or electrons can not flow on their own, some force has to get the electrons moving. One way that we looked at was through the use of an electrochemical cell.

Cell: a device that converts chemical energy into electrical energy. Generally speaking the "batteries" that you buy in the store to run your portable appliances are chemical cells.


## TWO TYPES OF CELLS

WET CELL
An electric cell in which the chemicals producing the current are in the form of a liquid. Used in cars, motorcvcles. ski doo

## DRY CELL

the solution is in the form of a paste. Used in flashlights, mp3 players,


## How does a Cell Work?

- All chemical cells consist of two different metals. (Ex. Zinc and carbon). These metals are called electrodes.

-In between the electrodes is a solution or moist paste called the electrolyte.
(Ex. Ammonium Chloride)
-A chemical reaction takes place within the cell causing a build up of electrons (e) on the zinc electrode. This becomes negative terminal.
-On the carbon electrode, electrons are taken away, make the carbon electrode the positive terminal.
-When a wire is connected between the two electrodes (i.e. The two terminals) electrons flow from the zinc (negative) to the carbon (positive)
-This produces an electric current.


The parts are a little different from the old zinc-carbon cells; A - combination zinc powder/alkaline electrolyte paste where electrons are released (anode).
B - brass conducting rod where the released electrons are collected.
C - hard to see in the above diagram, but this is a fabric that separates anode from cathode.
D - mixture of manganese dioxide and carbon, where the electrons are absorbed (cathode).
E - the negative terminal, where the electrons leave.
F - the positive terminal, where the electrons return.

## What is a Battery

Battery: made up of one or more electrochemical cells that are joined together to provide an electric current.


$$
\rightarrow \underset{6 \times 1.5 \text { Vells }}{\substack{9 \mathrm{~V} \text { battery } \\ \rightarrow}}
$$

## MEASURING VOLTAGE

The instrument used to measure voltage is called a voltmeter.
A voltmeter can measure the increase in potential at the terminal of the dry cell, and the decrease in potential as the electrons give up their energy in the lamp.

Voltmeters must be hooked up in parallel


Unlike the ammeter the circuit is not broken to connect a voltmeter.

- The red terminal of the voltmeter is connected to the positive terminal of the cell. (However, the red terminal of the voltmeter must be connected to the terminal of the bulb that is towards the positive terminal of the dry cell.)



## Measuring Voltage

Measure across a component.


|  | Current | Voltage |
| :--- | :--- | :--- |
| Measured in | Amps, A | Volts, V |
| Measured with | Ammeter in series | Voltmeter in <br> parallel |
| Circuit symbol <br> of measuring <br> devise | A |  |

Yes, I know you want it to keep going, but I have to stop now. It's over...

(c) 2001
a Rick London and
Rich Diesslin Cartoon for
London's Times


## Student Activity

## A PENNY FOR A BATTERY PAGE 251 TEXTBOOK



## STUDENT WORKSHEET 2



## Science 9

## Unit 4 : Current Electricity

Topic 3 : Electrical Resistance


## RESISTANCE

Resistance is the property of any material that slows down the flow of electrons and converts electrical energy into other forms of energy.

Electrical resistance is measure in ohms ( $\Omega$ ). The symbol for ohm is an omega,


Resistance is like an obstacle in the road. Electrons like to going to places of least resistance.

The wire that connects the battery to the light bulb has very little resistance, and therefore the electrons travelling through this wire lose almost no electrical energy


JOIN THE RESNSTANCE


5

## What is electrical resistince?

As electrons move through the filament in a lightbulb, they bump into metal atoms. Due to the collisions, the metal heats up and starts to glow.
The metal which makes up a
light bulb filament or
stovetop eye has a high electrical resistence. This causes light and heat to be


## Four Factors That Affect Resistance:

1) 

## TEMPERATURE.

Higher the temperature, larger is the resistance.

## longer the wire greater will be the resistance and shorter the wire smaller will be the resistance.

Think about a water pipe. As water scrapes along the inside of the pipe, water traveling through a long pipe will experience greater drag than through a short pipe.
$R \alpha L$ or $R=k L$ where k is some constant of proportionality.
Write $R_{1}=k L_{1}$ and $R_{2}=k L_{2}$, and divide one equation by the other so that the $k$ 's
cancel:


$$
\frac{R_{1}}{R_{2}}=\frac{L_{1}}{L_{2}}
$$


identical resistors except
for length (same diameter,

## THICKNESS OF WIRE

Think: Will water run more freely through a fat pipe or a skinny one?

Answer:
The water will run through the pipe with the larger cross-sectional diameter. The larger the cross-sectional area the easier the flow. In other words: large cross-sectional area (A) means small resistance (R). Double the area and the resistance becomes one-half of what it was; triple the area and the resistance becomes one-third of what it was;

## Thinner the wire, greater the resistance and thicker the wire, lower the resistance.

[^0]
## TYPE OF MATERIAL.

## Good conductors have low resistivity

Silver and copper are extremely good conductors. Glass and hard rubber are non-conductors or insulators.


## Which wire has the greatest resistance?

The resistance of a short, thick piece of wire is less than the resistance of a long, thin piece of wire.

## In Summary....

Factors that affect Resistance

| Factor | Description | Proportionality |
| :--- | :--- | :--- |
| Length | Thelonger the conductor, the greater <br> the resistance. | If thelength is doubled, <br> then the resistance is <br> doubled. |
| sectional <br> areas | Thelargerthe cross-sectional area or <br> thickness of the conductor, the less <br> resistant is hasto chargeflow. | If the cross-sectional <br> area is doubled, the <br> resistance goesto half its <br> originals value. |
| Type of <br> material | Some materials are better conductors <br> than others. The general measure of <br> the resistance of a substance is called <br> the resistivity. Resistivity has units <br> Rxm | If the resistivity(p) is <br> doubled, then the <br> resistance is also <br> doubled. |
| Temperature | Since moving charge is impeded by <br> molecules, greater molecularmotion at <br> highertemperatures tend to increase <br> the resistance. | An increase in <br> temperature of the <br> conductor usually <br> contributes to an <br> increase in the |
| resistance, but not for all |  |  |
| substances. |  |  |

Electric load provided resistance in a circuit. It transforms electrical energy into other forms of energy.

Examples:


| Term | Symbol | Definition | Measured in (Units) |
| :---: | :---: | :---: | :---: |
| CURRENT | I | - the flow of electrons through a conductor | Amperes <br> (A) |
| VOLTAGE | V | - also known as "Potential Difference" <br> - "push/force" of electricity <br> - Potential energy per quantity of electrons | Volts <br> (V) |
| RESISTANCE | R | - measures how easily electricity flows along a certain path | ohm |

## Confused?? Look at it this way: The Mouse Cheese Analogy

Negative charges are attracted to positive charges the same way mice are attracted to cheese. The negative charges (mice) will gladly do work in order to get to the positive charges (cheese).

Voltage:
The amount of work that each charge (mouse) will do as it goes through the circuit. Can also be thought of as the amount of push on the charges or how hungry the mice are.

Current:
The number of charges (mice) passing a point per second. The rate of flow of charges.

Resistance:
The opposition to the flow of charge. Any appliance that asks the charge (mouse) to do work will slow it down.

## STUDENT WORKSHEET 3




## Student Activity

## Allow students to construct series circuit and parallel circuit using virtual electricity

 lab

## STUDENT WORKSHEET 4



## SCIENCE 9

## Unit 2 : Current Electricity

Topic 4 : Ohm's Law


## OHM'S LAW: RESISTANCE:

Georg Simon Ohm 1789-1854
German Physicist / School Teacher

Discovered the mathematical relationship between current, voltage, and resistance



## Ohm's Law Chart

Gover the quantity that is unknown.


## EXAMPLE 1 FIND VOLTAGE

If a circuit has $2 A$ of current running through it and the total resistance in the circuit is $19 \Omega$, then what is the total voltage?

## EXAMPLE 2: FIND VOLTAGE

A circuit uses 0.5A of current and has total resistance of $18 \Omega$. How much voltage is the circuit supplied with?

## STUDENT WORKSHEET 5



## Ohm's Law Chart

Cover the quantity that is unknown.


## EXAMPLE 3: FIND CURRENT

A toaster oven has a resistance of 12 ohms and is plugged into a 120 -volt outlet.

## How much current does it draw?



Electric toaster

1. Looking for:

- ...current in amps

2. Given

$$
-\quad . . R=12 \Omega ; V=120 \mathrm{~V}
$$

3. Relationships:

$$
-\quad I=\frac{V}{R}
$$

4. Solution

$$
-I=\frac{120 \mathrm{~V}}{12 \Omega} \quad=10 \mathrm{~A}
$$

## EXAMPLE 4 : FIND CURRENT

A house is supplied with voltage of 120 V . If the total resistance is $60 \Omega$ how much current is running through the wires?


## Ohm's Law Chart

Cover the quantity that is unknown.


## Solve for

 R=V/I
## EXAMPLE 5: FIND RESISTANCE

A circuit is supplied with 15 V of voltage and has current of 3A. What is the total resistance in the circuit?

## EXAMPLE 6: FIND CURRENT

If a computer uses 5A of current and is supplied with 120 V of voltage, then what is the total resistance of the computer?

## STUDENT WORKSHEET 6




## SUMMARY

## $\mathrm{V}=\mathrm{I} \times \mathrm{R}$

$R=\frac{V}{I}$

$$
I=\frac{V}{R}
$$

## Practice with Ohm's Law

| Ohms | Volts | Amps |
| :---: | :---: | :---: |
|  | 100 | 25 |
|  | 150 | 10 |
|  | 30 | 15 |
| 9 |  | 5 |
| 6 | 48 |  |

## Science 9

## Unit 4 : Section 2 - Current Electricity

Topic 5 : Studying Series and

## Parallel Circuits



## TYPES OF CIRCUITS

Simple Circuit


## Current in a Series Circuit

In a series circuit, the current is the same everywhere in the circuit.


Same current passes through every element of a series circuit

## Example : Current In a Series Circuit

A current of 0.5 A leaves the negative terminal of the battery.


What amount of current:
(A) Passes through the $2 \Omega$ resistor?
(B) Passes through the $2 \Omega$ resistor?
(C) Returns to the battery?

## Current in a Parallel Circuit:

The current entering any junction is the same as the current leaving the junction.

$$
I_{T}=I_{1}+I_{2}+\ldots
$$



## Example: Current In a Parallel Circuit

## What is the value of $I ?$



## Voltage in a Series

The sum of the voltage gains (battery) must equal the sum of the voltage lost


$$
\mathrm{V}_{\mathrm{T}}=\mathrm{V}_{1}+\mathrm{V}_{2}
$$

## Example : Voltage in Series

## What is the voltage of $R_{2}$ ?



## Question

The picture below is of a series circuit. What happens to the brightness of the bulbs, if more bulbs are added to the circuit?


## Voltage in Parallel

Voltage loss is the same across all components


## Example : Voltage in Series

## What is the voltage for each bulb?

## Parallel circuit



## Question

The picture below is of a parallel circuit. What happens to the brightness of the bulbs, if more bulbs a to the circuit in parallel?


## RESISTANCE IN SERIES

In a series circuit, resistance is increased as more loads or resistors are added.

```
*)
    RT}=\mp@subsup{R}{1}{}+\mp@subsup{R}{2}{}+\ldots... R
    ~100\Omega+300\Omega
            =400\Omega
```


## RESISTANCE IN PARALLEL

In a parallel circuit, resistance is decreased as more loads or resistors are added.


## Series circuit

- Has a single loop for electrons to travel round
- Components are connected one after another
- Current has to travel through all components
- Current is the same at all points
- Voltage is shared between components
- Used in cheap Christmas lights



## Parallel Circuit

- Has two or more paths for electrons to flow down
- Current is shared between the branches
- Sum of the current in each branch = total current
- Voltage loss is the same across all components
- Used in most electrical vehicle and household circuits.



# SERIES VERSUS PARALLEL 

| Table 9.1 Series and Parallel Circuits |  |  |
| :---: | :---: | :---: |
|  | Series Circuits | Parallel Circuits |
| Number of paths for electron flow | One | Multiple |
| Effect of removing a load from the circuit | Electrons cannot flow. (The circuit is broken.) | Electrons continue to flow through the remaining paths. (The circuit is not broken.) |
| Voltage (potential) drop | The sum of the voltage lost in the loads or resistors in the entire circuit equals the total voltage supplied by the battery. | The sum of the voltage lost in the loads or resistors in each branch of the circuit equals the total voltage supplied by the battery. |
| Current | - The current is the same throughout the circuit. <br> - The current is dependent on the total resistance in the circuit. | - The total current entering or leaving a junction point is equal to the sum of the current in the individual paths. <br> - The current in each of the paths is dependent on the total resistance in that path. |
| Resistance | - The total resistance of the circuit is increased when resistors or loads are added in series, since the total resistance is the sum of the resistances of each of the resistors or loads. <br> - When the total resistance is increased, the overall current will decrease, since $V=I R$. | - The total resistance of the circuit is decreased when resistors or loads are placed in parallel. <br> - When the total resistance is decreased, the overall current will increase, since $V=I R$. |
| Connecting cells to form a battery | - When cells are connected in series, the effective voltage is the sum of the voltages of each of the cells. <br> - The maximum overall lifespan of the battery is the same as the lifespan of each of the individual cells. | - When cells are connected in parallel, the effective voltage is the same as the voltage of a single cell. <br> - The maximum overall lifespan of the battery is the sum of the lifespan of each of the cells combined. |

## Student Activity

## Allow students to construct series and parallel circuits




[^0]:    $R_{1}=R$
    $R \quad A_{1}=a$
    $R_{2}=R / 4$
    $R / 4 \Leftrightarrow A_{2}=4 a$
    identical resistors except

