# Science 7 UNIT 1

### **Interactions within Ecosystems**

**Topic #6: Nutrient Cycle** 







## What Are Nutrients?

### So far we have considered food only as an energy source.

Food also contains nutrient materials

Nutrients are chemicals required for plant and animal growth and other life processes. For example:

-carbon, -nitrogen, -calcium, -phosphorus -oxygen -hydrogen





This maple tree was once a small seed. All the nutrient materials used to build the trees came from the soil, air, and water. Unlike energy, which comes from the continuous supply of sunlight, there is no such source of nutrients.

# Same pool of nutrients supports all life—past, present, and future

### Why doesn't the limited supply of nutrients run out?









The nutrient cycle refers to the process that keeps elements supporting life circulating. It moves nutrients between the living and the nonliving



Bacteria and fungi decompose waste from other organisms.

nutrients return to soil to be taken up by plants

> Environmental Interactions

### **Decomposers**



They are natures recycles: They ensure that nutrients are returned to the soil so producers can use them for the purpose of photosynthesis. Without decomposers such as bacteria and mushrooms, the earth would be covered in waste and the flow of energy would be a one way street instead of a cycle.



Decomposers feed by producing weak acids that break down dead tissue into smaller part chemical particles. This process releases nutrient materials gases into the soil, water, and air, where they can be used by producers. In this way, every organism that dies is recycled. The nutrient materials are never used up.





Environmental Interactions

### **MOVIE ON Life in the forest**







Environmental Interactions

## Science 7 UNIT 1 Interactions within Ecosystems

### **Topic #7: Succession**









#### Caption

(a) What begins as a lake gradually fills with organic and inorganic sediments, which successively shrink the area of the pond. A bog forms, then a marshy area, and finally a meadow completes the successional stages. (b) Aquatic succession in a mountain lake. [Photo by Bobbé Christopherson.]



# **Ecological Succession**

# **Succession-** Refers to the series of changes that every community undergoes over long periods of time







## What is the process of succession?

**Pioneering Plants and Animals** (the first organisms to appear in succession) appear in an area, forming a primitive community.





Low, growing moss plants trap moisture and prevent soil erosion







A climax community is the final stage in succession. A stable group of plants and animals that is the end result of the succession process.



Does not always mean big trees Grasses in prairies Cacti in deserts

Abiotic factors determine the type of climax community that will become established



# **These are Climax Communities**











### **Two Types of Succession:**

1) Primary Succession: A sequence of changes that begin in an area where there is no soil or other forms of life. (For example, bare rocks that eventually become a coniferous forest).







# **Primary Succession**





# **Primary Succession**

- Insects, small birds, and mammals have begun to move in.
- What was once bare rock now supports a variety of life





**2. Secondary Succession:** a sequence of changes that begin with soil already there because of an existing community that has been destroyed by such things as fire, clear cutting or volcano



Secondary succession





# **Secondary Succession**



# Disturbances will start the process of succession again



#### **Forest fires**



### Avalanche



### Volcanoes



Deforestation



# **Secondary Succession**

- Insects, small birds, and mammals have begun to move in
- What was once bare rock now supports a variety of life





Succession can have environmental changes such as...

- 1. Soil composition
- 2. Plant types
- 3. Animal types
- 4. Amount of light





# A summary of changes that occur during succession:

- Pioneer species colonize a bare or disturbed site. Soil building.
- Changes in the physical environment occur (e.g., light, moisture).
- New species of plants displace existing plants because their seedlings are better able to become established in the changed environment.
- Newly arriving species alter the physical conditions, often in ways that enable other species to become established.
- Animals come in with or after the plants they need to survive.
- Eventually a climax community that is more or less stable will become established and have the ability to reproduce itself.
- Disturbances will start the process of succession again.



# Web sites

• <u>http://www.hww.ca/hww.asp?id=5&pid=0</u>





## Science 7 UNIT 1 Interactions within Ecosystems

### **Topic #8: The Human Impact**







# The Human Impact...

How do you think we have impacted our environment?

- Harvesting resources
  Habitat loss/ destruction
  Introduced species
- 4. Pollution





# **Harvesting Resources**

The demand for natural resources has increased due to the increase in the human population.

Our technologies have enabled us to remove the resources we need.

**Silviculture** is the he growing and cultivation of trees.







## **Habitat Loss/ Destruction**

Removing vegetation and soil removes shelter and food for animals.





Ecology

Changes on land alter drainage of water which affects rivers and lakes.





# **Introduced Species**

# **Biodiversity** refers to the number of species in an ecosystem





Introduced species (exotic species) is an organism that is not native to the place or area where it is considered introduced and instead has been accidentally or deliberately transported to the new location by human activity.



Also called alien, exotic or nonnative **Ecology** species.

# **Introduction of New Species**

**Exotic species** – introduced outside its native range (generally implies human involvement)

**Invasive species** – spreading rapidly in numbers and in space





# Introduced species can have negative impacts on the environment and affect ecological processes.







# If two species do share similar niches in an ecosystem, competition for survival may occur.











## Introduced Animals In Newfoundland and Labrador

- Moose 1904
- Eastern chipmunk 1962
- Coyote
- Snowshoe hare 1860
- American mink 1934
- Deer mouse
- Norway rat
- Masked shrew
- Green Crab
- Spruce Grouse
- Wood Frog
- American Toad











## Introduced Insects In Newfoundland and Labrador

- Birch Leaf Mining Sawfly
- Cabbage White Butterfly
- European Earwig
- European Skipper
- Long Horned Beetle
  - Multicolored Asian Lady Beetle









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![](_page_34_Picture_12.jpeg)

![](_page_34_Picture_13.jpeg)

## Introduced Plants In Newfoundland and Labrador

- Meadow Thistle
- Black Knapweed
- Gout Weed
- Purple Loosestrife
- Japanese Knotweed
- Yellow Iris

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![](_page_35_Picture_9.jpeg)

![](_page_35_Picture_10.jpeg)

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![](_page_35_Picture_12.jpeg)

![](_page_35_Picture_13.jpeg)

# Pollution

Pollutants refers to anything added to the environment that is harmful to a living thing.

For example, pesticides pass from insect pests into food chains, where they may kill beneficial organisms such as birds or frogs.

Fertilizers wash from farmers' fields into waterways, where they cause excessive growth of water plants

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![](_page_36_Picture_5.jpeg)

# **Habitat Conservation**

Pros	Cons
Sustainability of resource	artificial habitats
Preservation of biodiversity	economic loss (jobloss, etc.)
Eco-tourism	limited human use
	Ecology

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# Local Groups Interested in Protecting the Environment

Protected Areas Association

 Conservation Corps Newfoundland & Labrador

OceanNet

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# National Groups Interested in Protecting the Environment

Parks Canada

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Nature Conservancy of Canada

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David Suzuki

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David Suzuki Foundation

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# International Groups Interested in Protecting the Environment

Friends of the Earth

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World Wildlife Fund

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Ducks Unlimited

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