

INTERMEDIATE SCIENCE 7

UNIT 1: Interactions Within Ecosystems

Study Guide for Test 2



Know the following terms:

Nutrients	Producer	Consumer
Decomposer	Succession	Pioneer Species
Primary Succession	Secondary Succession	Climax Community
Biodiversity	Introduced species	Native species
Pollutants		

Know the following questions:

- describe how matter is recycled in an ecosystem through interactions among plants, animals, fungi and microorganisms
- illustrate and explain the nutrient cycle
- identify changes that have occurred in a local ecosystem over time (ie succession)
- construct a flow chart of images to illustrate the changes that will take place in an ecosystem based on the characteristics of the area, including:
 - (i) bare rock to forest (primary succession)
 - (ii) forest re-growth after fire (secondary succession)
- recognize that as succession occurs in an area, the ecosystem of the area will also change
- describe how our need for a continuous supply of wood resulted in the development of silviculture practice
- make informed decisions about forest harvesting techniques, taking into account the environmental advantages and disadvantages (STSE)
- provide examples of how our understanding of boreal forest ecology has influenced our harvesting practices, identifying the positive effects of these practices (STSE)
- identify various science- and technology-based careers related to forest management and harvesting (STSE)
- defend a course of action to protect the local habitat of a particular organism
- recognize that humans have influenced the natural environment Including:
 - (i) habitat loss/destruction
 - (ii) harvesting resources
 - (iii) pollution
 - (iv) introduced species
- discuss the pros and cons of habitat conservation
 - pros
 - (i) sustainability of resource

- (ii) preservation of biodiversity
- (iii) eco-tourism

cons

- (i) artificial habitats
- (ii) economic loss (jobloss, etc.)
- (iii) limited human use

- recognize that a variety of groups and individuals are interested in protecting the environment